

The University of Edinburgh

Internal Periodic Review

University Remit

The University remit provides consistent coverage of key elements across all of the University's internal reviews (undergraduate and postgraduate).

It covers all credit and non-credit bearing provision within the scope of the review, including:

- Provision delivered in collaboration with others
- Transnational education
- Work-based provision and placements
- Online and distance learning
- Continuing Professional Development (CPD)
- Supervision of postgraduate research students
- Postgraduate Professional Development (PPD)
- Provision which provides only small volumes of credit
- Joint/Dual Degrees
- Short Courses

Under each of the headings, the Reflective Report should highlight data used as evidence for change/reflections/IPR remit item proposals, student engagement and any student partnership activity, areas of good practice as well as areas for further development and action planned.

1. Strategic overview

The strategic approach to:

- The management, governance and resourcing of learning and teaching experience
- Developing business cases for new programmes and courses
- Managing and reviewing its portfolio
- Closing courses and programmes
- Involving students as partners

2. Excellence in learning and teaching

The approach to and effectiveness of:

- Supporting student success
- **Student engagement and partnership:**
 - Involving students as partners/co-creation activity
 - Listening to and responding to the student voice
- Learning and Teaching
- Assessment and Feedback
- Equality, Diversity and Inclusion
- Learning environment (physical and virtual, including systems, processes and infrastructure)
- Development of Employability and Graduate Attributes
- Supporting and developing staff

3. Enhancement and quality culture

The approach to and effectiveness of maintaining and enhancing academic standards and quality of provision in alignment with the University Quality Framework:

- Admissions and Recruitment
- Assessment, Progression and Achievement

- Programme and Course approval
- Annual Monitoring, Review and Reporting
- Operation of Boards of Studies, Exam Boards, Exceptional Circumstances
- **Externality:**
 - External Examining, themes and actions taken
 - Alignment with SCQF (Scottish Credit and Qualifications Framework) level, relevant benchmark statements, UK Quality Code
 - Accreditation and Collaborative activity and relationship with Professional/Accrediting bodies (if applicable)