

## Senatus Academicus

Wednesday 1 June 2016 at 2.00 p.m. in Lecture Theatre B  
James Clerk Maxwell Building, King's Buildings

### AGENDA

#### PRESENTATION AND DISCUSSION THEME: **DIGITAL EDUCATION**

1. **Introduction: Current state of play for digital education**

Ms Melissa Highton, Assistant Principal Online Learning

2. **Information Services Group: Progress with Massive Open Online Courses (MOOCs)**

Ms Amy Woodgate, Project Manager for Distance Education Initiative and MOOCs

3. **Developments in Distance PhDs**

Professor Jeremy Bradshaw, Assistant Principal Researcher Development

4. **Edinburgh CityScope**

Professor Jonathan Silvertown, Chair in Technology Enhanced Science Education

5. **Running a successful online distance programme**

Dr Liz Grant, Assistant Principal Global Health

6. **Concluding: future visions for digital education at Edinburgh**

Professor Sian Bayne, Assistant Principal Digital Education

### TEA BREAK

#### FORMAL BUSINESS

- |    |  |             |
|----|--|-------------|
| 1. | Notes of Electronic Business 10 – 18 May 2016<br><i>For approval</i>   | S 15/16 3 A |
| 2. | Annual Report of the Senate Committees<br><i>For approval</i>  | S 15/16 3 B |
| 3. | Higher Education Governance (Scotland) Act 2016 – Key Implications for Senatus Academicus<br><i>For approval</i> | S 15/16 3 C |
| 4. | Court Communications<br><i>For action</i>  | S 15/16 3 D |
| 5. | Resolutions - Chairs<br><i>For action</i>  | S 15/16 3 E |

## **COMMUNICATIONS**

- |    |   |               |
|----|---|---------------|
| 6. | Collaborative undergraduate degree programme with Zhejiang University– academic governance arrangements<br><i>For information</i>             | S 15/16 3 F   |
| 7. | Student Systems update on major systems projects<br><i>For information</i>  | S 15/16 3 G   |
| 8. | Central Academic Promotions Committee Report<br><i>For information</i>  | S 15/16 3 H   |
| 9. | Update on the White Paper ‘Success as a Knowledge Economy: Teaching Excellence, Social Mobility and Student Choice’<br><i>For information</i> | Verbal Update |

## **CLOSED**

- |     |   |             |
|-----|---|-------------|
| 10. | Honorary Degrees<br><i>For approval</i> | S 15/16 3 I |
|-----|---|-------------|

The University of Edinburgh

Senate

1 June 2016

Report of Electronic Business of Senate Conducted from  
10 – 18 May 2016

**Executive Summary**

This paper provides the draft report of the electronic business of Senate from 10 -18 May 2016.

**How does this align with the University/College School/Committee's strategic plans and priorities?** Not applicable

**Action requested**

For noting.

**How will any action agreed be implemented and communicated?**

Key decisions will be communicated in the Senate Committees' Newsletter.

**Resource/Risk/Compliance**

**1. Resource implications**

Does the paper have resource implications? No

**2. Risk assessment**

Does the paper include a risk analysis? No

**3. Equality and Diversity**

Does the paper have equality and diversity implications? Not relevant

**4. Freedom of Information**

This is an open paper.

**Any other relevant information, including keywords**

Minutes, Emeritus, ELIR, Endowments

**Originator of the paper**

Senate Secretariat  
19 May 2016

The University of Edinburgh

Electronic Senate

**Report of Electronic Business of Senate conducted from  
Tuesday 10 May to Wednesday 18 May 2016**

**FORMAL BUSINESS**

**1. Minutes of the meeting held on 3 February 2016**

Senate approved the minutes of the meeting of Senate held on 3 February 2016.

**2. Conferment of the title Emeritus Professor**

Senate agreed to confer the title of Professor Emeritus on Professor D Taylor and Professor B Webber, requesting that the Head of College prepare the Special Minute.

**MATTERS ARISING**

**3. Special Minutes**

Senate adopted the Special Minute for:

Professor Barnard, Emeritus Professor of the Anthropology of Southern Africa  
Professor Duffy, Emerita Professor of French  
Professor Greasley, Emeritus Professor of Economic History  
Professor Haywood, Emeritus Professor of Education and Technology  
Professor McKinlay, Emeritus Professor of Social Psychology  
Professor Melia, Emerita Professor of Nursing Studies  
Professor Pethig, Emeritus Professor of Bioelectronics  
Professor Pirie, Emeritus Professor of Design.

**4. New Members**

Senate welcomed new Senate members, Professor C Ponting, Chair of Medical Bioinformatics and Professor C Jones, Chair of Global Creative Enterprise.

**COMMUNICATIONS AND REPORTS**

**4. ELIR Report**

Senate noted the contents of the two Quality Assurance Agency reports on the University's Enhancement Led Institutional Report (ELIR): the high level Outcome Report, and the detailed Technical Report.

**5. Communications from the University Court**

Senate noted the content of the report from the University Court on its meeting of 8 February 2016 and offered no observations on the draft resolutions.

**6. Senate Membership 16/17**

The Senatus noted those colleagues who had been elected or re-elected by their College as non-professorial representatives for a period of three years from 1 August 2016 – 31 July 2019. It further noted those colleagues nominated as ex-officio members by the Colleges, and the associate members nominated by the Students' Association. Senate extended a welcome to the new members.

**7. College Academic Management Structures 2016/17**

Senate noted the College Academic Management Structures for 2016/17.

**8. Report of Senatus Exception Committee**

Senate noted the business approved by the Senate Exception Committee on the 4 March 2016 and the 21 April 2016.

**9. Senate Assessors on University Court**

Senate noted the outcome of the election for two ordinary term Senate Assessors on the University Court, which took place on 16 – 18 March 2016.

**10. Senate Meetings 2016/17**

Senate noted the Senate meeting dates for 2016/17:

Wednesday 28 September 2016  
Wednesday 1 February 2017  
Wednesday 31 May 2017

Senate noted the e-Senate meeting dates for 2016/17:

Tuesday 6 September – Wednesday 14 September 2016  
Tuesday 10 January – Wednesday 18 January 2017  
Tuesday 9 May – Wednesday 17 May 2017

**CLOSED**

**11. College of Medicine and Veterinary Medicine – Endowments**

Senate provided no observations on the paper.

The University of Edinburgh

Senate

1 June 2016

**Annual Report of the Senate Committees**

**Executive Summary**

This is the seventh annual report of the four Senate Standing Committees: Learning and Teaching Committee; Researcher Experience Committee; Curriculum and Student Progression Committee; and Quality Assurance Committee. It reports on activity of the Committees for 2015-16 and proposes activities for 2016-17 and beyond. The Committees will seek to deliver as many of these as possible, while adjusting them as necessary to take account of any changes in the internal and external environment.

**How does this align with the University/College School/Committee's strategic plans and priorities?** The paper is relevant to the University's strategic goal of 'excellence in education' and strategic theme of 'outstanding student experience'.

**Action requested:** Senatus is invited to note the major items of committee business from 2015-16 and to approve the ambitions of the Senate Committees for the next academic year.

**How will any action agreed be implemented and communicated?**

Once approved, the paper will be circulated to Senate Committees at their next meeting and information will be included in the Senate Committees' Newsletter.

**Resource/Risk/Compliance**

- 1. Resource Implications:** Yes this paper will have resource implications. Some of the resource requirements will be met through existing resources or have agreed funding in place. Other activities will have funding cases considered on an individual basis through relevant channels. These will be taken forward by the relevant committee or functional area.
- 2. Risk Assessment:** Does the paper include a risk analysis? No
- 3. Equality and Diversity:** Does the paper have equality and diversity implications? Due consideration has been given by the Senate Committees to the equality impact of the paper. Equality impact assessments will be carried out for individual work packages completed next year
- 4. Freedom of information:** Can this paper be included in open business? Yes

Originator of the paper

Tom Ward, Director of Academic Services  
Brian Connolly, Academic Policy Officer, Academic Services  
Susan Hunter, Academic Policy Officer, Academic Services  
Ailsa Taylor, Academic Policy Officer, Academic Services  
Philippa Ward, Academic Policy Officer, Academic Services

## Annual Senate Committees' Report 2015-16

### 1. Executive Summary

This report outlines the achievements of the Senate Committees for Academic Year 2015-16 and the planned priorities for Senate Committees for 2016-17.

### 2. Introduction

This is the seventh annual report of the four Standing Committees of Senate, hereafter referred to as the Senate Committees. The Senate Committees are Learning & Teaching Committee, Researcher Experience Committee, Curriculum and Student Progression Committee, and Quality Assurance Committee.

Links to the Terms of Reference for the Senate Standing Committees:

Learning and Teaching Committee: [Link](#)

Researcher Experience Committee: [Link](#)

Curriculum and Student Progression Committee: [Link](#)

Quality Assurance Committee: [Link](#)

The report sets out the Senate Committees' achievements for the year 2015-16. It also proposes their strategic ambitions for 2016-17. These proposals arose from Committee discussions, discussion at the Learning and Teaching Policy Group (which is composed of the Conveners of the four Committees, along with relevant Assistant Principals, College Deans, and other key staff), and discussion at the Senate Committees' Symposium which took place on 27 April 2016.

### 3. Key Numbers for 2015-16

Name of Committee/Sub-Committee/Task Group	No. of meetings
Learning and Teaching Committee (LTC)	5
LTC: Task Group – Review of Academic Year	5
LTC: Task Group - Code of Practice for Taught Postgraduate Programmes	1
LTC: Task Group - Distance Education Task Group	5
LTC: Task Group – Grade Point Averages	1
LTC: Task Group – Learning and Teaching Innovation	3
Researcher Experience Committee (REC)	5
REC: Task Group - Distance PhDs	1
REC: Task Group – What is an Edinburgh PhD?	1
Curriculum and Student Progression Committee (CSPC)	6
CSPC: Sub Group - Concessions	1
CSPC: Task Group - Assessment Regulations/ Degree Regulations and Programmes of Study Review	2
CSPC: Task Group - Assessment and Progression Tools	6
CSPC: Task Group – Study Abroad	3
CSPC: Task Group - Student-Led Individually-Created Courses	1

CSPC: Task Group – Special Circumstances	4
CSPC: Task Group – Common Mark Schemes	1
Quality Assurance Committee (QAC)	6
QAC: Student Support Services Quality Assurance Framework Sub-Committee	2
QAC: Personal Tutor System Oversight Sub-Group	2
QAC: EvaSys Roll-Out Group	2
QAC: External Examiner Project Board	2
QAC/CSPC: Task Group - Zhejiang	1

#### **4. Senate Committees' Achievements 2015-16**

At its meeting on 3 June 2015, Senate approved the Standing Committees' plans for 2015-16. The Committees' progress in relation to those plans is set out below. This summary does not take account of business conducted at the Learning and Teaching Committee's 25 May 2016 meeting, the Quality Assurance Committee's 26 May 2016 meeting, or the Curriculum and Student Progression Committee's 2 June 2016 meeting.

In general, the Committees have made good progress in delivering their plans for 2015-16. In addition, they have addressed some significant areas of work not included in the original plans (for example, the review of the academic year). One of the key themes for the Committees this session has been 'simplification', with progress in rationalising the number of different policies / guidance documents, streamlining of arrangements for deciding on individual student cases, and (subject to final approval from QAC) streamlining quality assurance processes.

#### **4.1 Activities cutting across the four Committees**

##### **4.1.1 Undertake externally-facilitated Senate and Senate Committees Effectiveness review.**

In 2015-16, in advance of the planned externally-facilitated review, Academic Services conducted a light-touch review of Senate and the Senate Committees. Senate endorsed the findings and recommendations of that review at its meeting on 3 February 2016.

##### **4.1.2 Policies and Codes - Programme of review of policies including equality impact assessments.**

Good progress has been made on reviewing and updating policies and codes, with c. 50 documents reviewed to date this session, a reduction of 20 in the total number of policies / codes / guidance and forms due to simplification work, and all Equality Impact Assessments up to date. The majority of the planned work is due to be completed during 2015-16.

#### **4.1.3. Contribute to the development of the University's next Strategic Plan, taking account of the Committees' priorities, visions and values (for example regarding sustainability and social responsibility).**

Senate, and the Senate Learning and Teaching Committee and Researcher Experience Committee, have all fed into the development of the next Strategic Plan, by advising on how it can address learning, teaching and researcher issues.

## **4.2 Learning and Teaching Committee (LTC)**

### **4.2.1 Coordinate and support activities to address issues raised by the National Student Survey (NSS) and other surveys**

The Senior Vice-Principal has led a range of activities to strengthen the University's culture and expectations regarding high performance in learning and teaching, and the Learning and Teaching Policy Group (LTPG) has coordinated and driven forward various activities of the Senate Committees and Assistant Principals designed to address issues raised by the NSS and other surveys. LTPG has initiated task groups on specific learning, teaching and student experience-related issues: Enhancing Teaching Performance Task Group; Simplification Task Group; Communications Task Group; and Innovation in Teaching and Learning Working Group.

### **4.2.2 Develop new publication to replace Code of Practice for Taught Postgraduate Programmes**

LTC agreed to discontinue the Code from 2016-17 since most of the content of it duplicated information published elsewhere, and removing it was therefore a contribution to simplifying the University's policies and regulations.

### **4.2.3 Transitions Enhancement Theme – institutional oversight of activities**

LTC continued to oversee this work, which has been managed by an Institutional Team. A successful 'Gearing up for Transitions 2016' event took place on 2 March 2016, sharing best practice and providing opportunities for students to talk about their experiences of transitions in, through and out of university. A number of projects were funded and the University's external engagement with the Theme continued, including a number of proposals being accepted for the Quality Assurance Agency's Enhancement Themes conference in June. The Institutional Team has explored the concept of resilience and has organised a networking lunch to share best practice and identify possible pilot activity.

### **4.2.4 Feedback on assessment – implement recommendations from 2014-15 Internal Audit report, including developing quality standards for feedback**

The University has appointed a new Assistant Principal (Professor Susan Rhind) to lead work regarding Assessment and Feedback. She has developed a community of practice of School staff interested in enhancing Assessment and Feedback to share and encourage best practice, and has also developed guidelines for monitoring and enhancing assessment and feedback quality at individual, course and programme level. Activities are underway to implement the recommendations from the 2014-15 Internal Audit report.

#### **4.2.5 Oversee the Leading Enhancement in Assessment and Feedback (LEAF) / Transforming the Experience of Students Through Assessment (TESTA) Project**

There has been good progress regarding LEAF, with 11 audits across 4 Subject Areas (plus some student research in a fifth Subject Area) undertaken in 2015-16 as planned under the leadership of the Assistant Principal Assessment and Feedback. The LEAF project is proving helpful in identifying areas for enhancement, and Colleges have found the process helpful. There is growing evidence of impact and developments emerging which will be considered by a strengthened oversight group for the project, the Assessment and Feedback Enhancement Group.

#### **4.2.6 Support pilot activities to explore innovative learning and teaching using IT and other modern methods**

Information Services continued to support various activities in this area, for example rolling out new services to support innovative use of media in teaching and learning (Media Hopper), re-use and sharing of open educational resources (Open.ed) and learning design for online courses (ELDeR), and supporting communities of practice. In addition, LTC established an 'Innovation in Teaching and Learning Working Group' to develop proposals for the strategic direction of innovation in teaching and learning at the University. LTC will be considering the group's recommendations at its meeting in late May 2016.

#### **4.2.7 Continued work to develop a strategic framework for Online Distance Learning**

The Distance Education Task Group has continued to make progress, focussing on issues of marketing, student induction, and student surveys, and providing strategic advice on Information Services Group's use of funding for early life support for online distance education programmes. The University has appointed new Assistant Principals in Digital Education and Online Learning, who will review this Task Group's work.

#### **4.2.8 In partnership with Knowledge Strategy Committee, develop a University policy on Learning Analytics**

Professor Jeff Haywood, Vice-Principal Digital Education, and Prof Dragan Gasevic, have been taking forward the University's work on learning analytics and will update the Knowledge Strategy Committee and LTC on progress at their meetings in May / June 2016.

#### **4.2.9 Promote research-led and independently-directed learning**

The University has appointed a new Assistant Principal for Research-led Learning (Professor Sarah Cunningham-Burley) who has been leading work in this area. In addition, the University continues to support independently-directed learning through various activities, such as Student-Led Individually Created Courses (see 4.4.4).

#### **4.2.10 Grade Point Averages (GPA) – respond to outcomes of Higher Education Academy discussions and pilot**

LTC has agreed an approach to introducing an 'on-demand' model of GPA. It has also continued to monitor how institutions are responding to the 2015 Higher Education Academy (HEA) report on GPA, and regarding the potential relationship between GPA and the UK Government's proposals for a Teaching Excellence

Framework (TEF). Given that there is currently a high degree of uncertainty regarding how institutions are going to respond to the HEA report and whether adoption of GPA will be a pre-condition of TEF, LTC has agreed to pause the implementation of the 'on-demand' model of GPA until the sector position is clearer.

#### **4.2.11 Ongoing development of Continuing Professional Development (CPD) framework for learning and teaching**

LTC has discussed progress on the implementation of the University's overarching CPD framework relating to learning and teaching at its January 2016 meeting. It has agreed that the University should consider adopting a target for participation in CPD for learning and teaching, and also highlighted: the need to improve data capture regarding staff teaching qualifications; workload issues which might discourage participation in CPD; and incorporating discussion about CPD in annual review.

#### **4.2.12 New priorities identified and progressed during the session**

- LTC has established a Task Group to review the structure of the University's academic year. A consultation process is underway regarding an alternative model involving holding Semester One examinations in January, and a special meeting of LTC will be held on 29 June 2016 to consider the outcome of the consultation and the Task Group's recommendations.
- Green Paper, 'Teaching Excellence, Social Mobility and Student Choice' – LTC has monitored the implications of the Green Paper, including the implications of a possible Teaching Excellence Framework.
- Lecture capture
- Use of student data – LTC considered ways in which this can be used to enhance learning and teaching, the student experience and operational effectiveness.
- Innovative Learning Week (ILW) – LTC is reviewing how to use the week between Teaching Blocks 3 and 4 (which has been used for ILW) in 2016-17 and 2017-18 while securing the legacy of ILW.

### **4.3 Researcher Experience Committee (REC)**

#### **4.3.1 Enhance annual progression review process - oversee implementation of the new EUCLID system tools for supporting the online annual progression review process and encourage Schools to use them; review guidelines for postgraduate research student annual progression review.**

The new online annual progression review system was launched in September 2015. REC has monitored the first year of operation of the system, and Professor Konstantin Kamenev has worked with Schools regarding the adoption of the new tools. REC has agreed that the system will be mandatory for all postgraduate research student progression reviews from the start of 2016-17.

#### **4.3.2 Develop a clearer idea of what an Edinburgh PhD should be, through benchmarking, consultation, and alignment with broader thinking in the University.**

REC benchmarked with other institutions and consulted Colleges and Schools regarding the key components of the Edinburgh PhD. As a result of this work, REC has identified the need for more focussed work regarding study periods, the PhD by research publication, and University web content regarding PhD study.

#### **4.3.3 Review supervisor selection and training arrangements.**

While REC had anticipated that this strand of work would be included in the proposed Postgraduate Research Enhancement Project (PREP), it was not possible to secure funding for this project in the funding round for 2015-16.

#### **4.3.4 Explore options for a Mentoring role.**

While REC had anticipated that this strand of work would be included in PREP, it was not possible to secure funding for this project in the funding round for 2015-16.

#### **4.3.5 Explore concept of Distance / Flexible Learning PhDs.**

REC has agreed an action plan to enable the University to make distance PhD study a normal part of the University's offerings. These recommendations include action on online training for PGR students, supervisor training, and access to hard-copy library materials. REC will review progress on implementation in Semester 1 of 2016-17.

#### **4.3.6 Support/promote career development planning for Early Career Researchers.**

REC has continued to monitor the findings of the institutional survey covering Early Career Researchers – the Careers in Research Online Survey (CROS). In addition, REC contributed to the development of plans for an Academic Development Fellowship scheme designed to provide career development opportunities for early career academics, which People Committee endorsed.

#### **4.3.7 Doctoral Training Centres (DTCs) – monitor development of new centres and feed into the development of proposals for central coordination and support.**

During 2015-16 the Convener of REC, along with the Edinburgh Research and Innovation (ERI) submitted proposals to Research Policy Group for coordinated central resources to coordinate bids and share best practice for existing DTCs. While this proposal did not secure additional resources to provide systematic and coordinated support, the Institute for Academic Development (IAD) has continued to provide some support for developing proposals for DTCs.

#### **4.3.8 Postgraduate Research Space – identify priorities / recommendation for policy development by Space Enhancement and Management Group (SEMG).**

REC discussed the outcome of pilots in two Schools (Mathematics and Divinity) regarding developing study space for research students, met with representatives of Estates and Buildings to discuss current estates developments, and agreed a set of recommendations to assist SEMG to consider the needs of research students when making space management decisions.

#### **4.3.9 New priorities identified and progressed during the session**

- Development of Regulations– REC has advised on the 2016-17 Postgraduate Degree Regulations and Assessment Regulations for Research Degrees, in particular in relation to the regulations on leave of absence, non-examining chairs and the recording of vivas.
- Postgraduate Research Experience Survey (PRES) – REC discussed Colleges' responses to the results of the 2015 PRES, and advised on the University's response to the Higher Education Academy consultation on the future of PRES.

- Associated Institutions – REC has approved an updated University Policy for nominating and approving Associated Institutions, and endorsed a plan to update the University’s agreements with current Associated Institutions.
- Start dates – REC has advised on the University’s policy regarding the dates on which PGR students should start their studies.
- Special circumstances – REC has reviewed how the University should take account of special circumstances that affect postgraduate research students’ studies and assessment.

#### **4.4 Curriculum and Student Progression Committee (CSPC)**

##### **4.4.1 Deliver the next phase of work on EUCLID assessment and progression tools, including implementing the recommendations of the task group on UG progression boards.**

The Assessment and Progression Tools project is running over three distinct phases. The first two phases delivered changes to the EUCLID system which enabled Schools to electronically record and communicate award and progression decisions to students. The third phase of the project will deliver EUCLID software and processes that will provide students and staff with improved information about courses’ assessment structures and in-year summative assessment marks, and data/management information to run Boards of Examiners and to reduce the volume of administrative work associated with these processes. The plan is on track to roll the new software and processes to 17 Schools for the start of the 2016-17 academic year, with a view to full roll-out in 2017-18.

##### **4.4.2 Review University policy on extensions to coursework deadlines, in the context of special circumstances.**

CSPC agreed changes to the University’s special circumstances and coursework deadlines policies which will lead to greater consistency of treatment for students, clearer arrangements regarding mental health conditions, and a more balanced approach to the requirement for supporting medical documentation. CSPC has also agreed a broad approach to developing EUCLID functionality to support business processes regarding special circumstances.

##### **4.4.3 Enhance availability and ease of use of management information regarding students to support quality processes and broader work to enhance the student experience – complete scoping work initiated in 2014-15 and begin to implement.**

Student Systems has developed prototype Student Data Dashboards and is in the process of operationalising them with a view to implementation in 2016-17.

##### **4.4.4 Evaluate 2014-15 pilot of Student-led individually-Created Courses (SLICCS) and consider further pilots and / or wider roll-out.**

CSPC received a summary of the main evaluation findings from the 2014-15 pilot. Given the positive feedback from the pilot, CSPC agreed to run an expanded phase two pilot in 2015-16, starting in semester 2 and involving up to 100 students.

#### **4.4.5 Review and align the University's student conduct-related policies (e.g. Code of Student Conduct, Codes of Practice on Alcohol and Drug Abuse, Support for Study Policy) taking account of planned review of Dignity and Respect Policy.**

The Committee agreed to remove the Codes on Alcohol and Drug Abuse as they are no longer needed, due to the existence of other policies and information provided for students and staff. Since neither the deletion of these Codes, nor revisions to the Dignity and Respect Policy, necessitate any changes to the Code of Student Conduct, Academic Services has decided that it would be preferable to allow the Code of Student Conduct (and the Support for Study Policy) more time to embed before embarking on any further changes.

#### **4.4.6 Programme and Course Information Management (PCIM) – Embed processes to enhance course descriptor information and dissemination.**

The Committee has monitored work undertaken by Student Systems and Academic Services. This has involved work to encourage Schools to improve the quality and student-orientation of their course descriptions, for example by highlighting exemplar course descriptors to Schools, obtaining feedback from students regarding the course descriptor, and discussing implementation with College Boards of Studies conveners and secretaries. In addition, Student Systems has continued to encourage Schools to delete redundant course entries, and has highlighted where there are blank fields in course entries.

#### **4.4.7 Scope out a possible programme of work to enhance marking and feedback practices by harmonising University Common Mark Schemes and (if the University chooses to adopt Grade Point Averages) align with GPA, with a view to undertaking some initial development work in 2015-16.**

The College of Humanities and Social Science has continued to support initial development work in this area during 2015-16. A report is expected at the June 2016 CSPC meeting.

#### **4.4.8 Review University moderation policy.**

CSPC has developed a plan for a review of this policy, which will involve exploring the scope for simplifying documentation, external benchmarking and consultation with Colleges, with a view to introducing revised documentation in 2016-17.

#### **4.4.9 New priorities identified and progressed during the session**

- Collaboration – advised on academic arrangements regarding collaborations with Zhejiang University, Ningbo University, and Aarhus University.
- Third Party Credit Rating Policy - Approved a new policy.
- Streamlining approval of student issues - agreed to streamline levels of approval for action where a student has failed to complete all the assessment requirements of a degree programme.
- Industrial action - agreed temporary concessions to the University's Taught Assessment Regulations and Degree Regulations to assist the University to mitigate the impact on students of the Universities and Colleges Union's industrial action, while maintaining academic standards.

- Study Abroad - established a task group to consider aspects of the management of study abroad, including regulatory arrangements, oversight processes relating to formation of new exchange agreements, and the role of School Exchange Coordinators.

## **4.5 Quality Assurance Committee (QAC)**

### **4.5.1 Enhancement-led Institutional Review (ELIR) – support review and follow-up, including beginning to respond to any recommendations from the review**

The University's support for the review process went very smoothly, and the University achieved the highest possible judgement and outcome, that of "effective arrangements for managing academic standards and the student learning experience". QAC has overseen the establishment of plans to address the main areas for development identified by the ELIR, clustering these plans under five themes: Postgraduate Research Student Experience; Personal Tutoring System; Student Representation at College and School Level; Assessment and Feedback; and Staff Engagement in Learning and Teaching.

### **4.5.2 Quality Assurance Framework – following ELIR and conclusion of SFC review of quality, review and streamline annual and periodic review arrangements.**

Following extensive consultation with Schools and Colleges, QAC has developed proposals which, if implemented, would streamline processes and reduce the burden on colleagues, while deriving maximum benefit from quality activity. In developing these proposals, QAC has taken account of the current ongoing reviews by the Scottish Funding Council (SFC) of the Quality Enhancement Framework in Scotland, and by the Higher Education Funding Council for England of the future shape of Quality Assessment in the rest of the UK. QAC plans to make a final decision on these proposals at its meeting in May 2016.

### **4.5.3 Enhance availability and ease of use of management information regarding students to support quality processes and broader work to enhance the student experience – complete scoping work initiated in 2014-15 and begin to implement.**

See the entry under 4.4.3.

### **4.5.4 External Examiner Project - Complete roll-out of phases one and two of new External Examiners system and policy, introduce new role of Programme External Examiner, and undertake relatively light-touch work to evaluate new system and policy.**

Following the roll-out of the External Examiners Reporting online system for UG programmes in summer 2015, the full roll-out of the system to PGT programmes and courses took place in autumn 2015, and the roll-out of the of Programme External Examiner role will become mandatory from 1 August 2016. Academic Services and Student Systems have worked with Colleges and Schools during 2015-16 to support the roll-out process, and to encourage them to utilise the new management information that the system makes available.

#### **4.5.5 Embed quality review processes for Personal Tutor (PT) system and oversee transition from Enhancing Student Support (ESS) project to mainstreamed activity.**

Following the end of the ESS project in 2014-15, QAC has established a group to monitor the effectiveness of the PT system via the annual Quality Assurance (QA) reporting process, and to review Schools' Personal Tutoring Statements. The group will operate initially for one year, after which it will be reviewed.

#### **4.5.6 Collaboration – follow up joint Governance and Strategic Planning / International Office / Academic Services Collaboration project with further guidance and support for collaborative activities.**

In summer 2015, Central Management Group agreed the new approval processes and guidance documentation that GASP, Academic Services and the International Office had developed. GASP, Academic Services and the International Office ran sessions to brief Colleges regarding the new arrangements, which have operated since the start of 2015-16.

#### **4.5.7 Core activities**

The Committee has conducted its annual review of Colleges' Quality Assurance and Enhancement reports. It has also continued to oversee and approve internal subject review reports and responses. This academic year six Teaching Programme Reviews (TPR), four Postgraduate Programme Reviews (PPR), and a thematic review of support for student mental health, have taken place. QAC has also conducted the annual quality review of student support services - this session it adopted streamlined reporting requirements for these reviews and aligned the timings of the review with the University's planning cycle. Feedback was generally been positive in regard to the new arrangements.

QAC has continued to monitor trends and patterns regarding Student Conduct, Student Appeals and Complaint Handling. The main theme to emerge from this year's reports was the continuing increase in the volume of student complaints and appeals, and an overall increase in breaches of the Code of Student Conduct.

#### **4.5.8 New priorities identified and progressed during the session**

- Student Representation for Distance Learners – Following last session's review into the student representation requirements to allow the Edinburgh distance learning student voice to be heard, the task group has continued to work on the implementation of the agreed set of actions. It is due to submit to QAC a progress update at the start of 2016-17.
- Roll-out of EvaSys course evaluation system – QAC has inputted into the plans for rolling out the EvaSys system.
- Staff / Student Liaison Committees – QAC approved the revised Principles and Guidance regarding the operation of SSLCs, and monitored Schools' implementation of key elements of it.

### **5. Senate Committees' Priorities for 2016-17**

The following are the Senate Committees' planned activities for 2016-17. The Committees will seek to deliver as many of these as possible, while adjusting them

as necessary to take account of any changes in the internal and external environment. Activities are categorised under the following key themes:

- Better **Data** to enhance teaching performance
- **Staff recognition, reward, and development** for excellent teaching
- **Simple and effective systems and processes**
- **Enhancement**: Enhancing learning, teaching and academic support
- Engaging with **External Developments**
- **Good House-keeping**: ensuring that policies and regulations remain up to date and fit for purpose

### 5.1 Proposed activities cutting across the four Committees

Activity	Key theme
National Student Survey- continued coordination and support for activities to address issues raised by NSS (addressed via various activities below)	Various
Engage with proposed Teaching Excellence Framework	External Developments
Further develop and roll-out Student Data Dashboards*	Data
Activities regarding Teaching Performance (eg work on Annual Review arrangements, CPD for teaching staff)	Staff recognition, reward, and development
Activities regarding Digital Education	Enhancement
Activities to enhance Assessment and Feedback	Enhancement
Move towards wider use of online assessment	Enhancement
Activities regarding Community Engagement and Experiential Learning	Enhancement
Work on 'Simplification' of practices and processes regarding learning, teaching and assessment (nature of programme of work not yet clear)	Simple and Effective Systems and Processes
Governance arrangements for Senate - Implement HE Governance (Scotland) Act 2016	External Developments
Policies and Codes - Programme of review of policies including equality impact assessments	Good Housekeeping

\*Seeking funding via planning round

### 5.2 Learning and Teaching Committee

Activity	Key theme
Refine Personal Tutor system, enhance training and published guidance for Personal Tutors and Student Support Officers, clarify workload allocation for PTs, and clarify how PT scheme	Enhancement Staff Recognition, Reward, and

applies to Online Distance Learning	Development
Implement changes to academic year structure (subject to outcome of review)	Enhancement
Oversee development of Continuing Professional Development for Learning and Teaching	Staff Recognition, Reward, and Development
Transitions Enhancement Theme –institutional coordination and oversight	Enhancement
Leading Enhancement in Assessment and Feedback (LEAF) / Transforming the Experience of Students Through Assessment (TESTA) Project	Enhancement
Take forward recommendations from Task Group on Innovation in Teaching and Learning, including implementing changes to Innovative Learning Week	Enhancement
Develop a policy framework / guidance to support Lecture Capture technologies	Enhancement
Feed into Knowledge Strategy Committee’s work on developing a policy regarding Learning Analytics	Data

### **Researcher Experience Committee**

<b>Activity</b>	<b>Key theme</b>
Postgraduate Research Enhancement Project*	Enhancement Data
Enhance tutoring and demonstrating (exact focus of work to be determined)	Enhancement Staff recognition, reward, and development
Implement recommendations of task group on Flexible / Distance PhDs	Enhancement
Address regulatory issues regarding MSc of Research programmes, and the status of students during the writing-up period	Good housekeeping
Enhance support for Early Career Researchers (exact focus of work to be determined)	Enhancement

\* Currently discussing options for taking forward this strand of work following the outcome of the 2016 planning round.

### **5.3 Curriculum and Student Progression Committee**

<b>Activity</b>	<b>Key theme</b>
EUCLID Assessment and Progression Tools project	Simple and Effective Processes

Develop and raise awareness of policies and processes regarding publishing information regarding courses and programmes, and regarding curriculum approval processes, to ensure compliance with Competition and Marketing Authority guidelines	External Developments
Further phase of piloting and evaluation of Student-led individually-Created Courses (SLICCS).	Enhancement
Conduct business analysis and develop systems for EUCLID business processes for Special Circumstances.#	Simple and Effective Systems and Processes
Review regulations regarding resits, in particular: <ul style="list-style-type: none"> <li>• The relationship between resit entitlement and exclusion for failure to make academic progress, and</li> <li>• Reassessment arrangements for PGT courses and dissertations</li> </ul>	Good Housekeeping

# Subject to prioritisation of resources by Student Systems Board

#### 5.4 Quality Assurance Committee

Activity	Key theme
Enhancement-led Institutional Review – develop and oversee implementation of plan of action in response to ELIR, involving five key themes: <ul style="list-style-type: none"> <li>• Postgraduate research student experience (see REC entry on Postgraduate Research Enhancement Project*)</li> <li>• Assessment and Feedback (see entry under ‘Cross-Cutting Themes’)</li> <li>• Student representation</li> <li>• Personal tutoring (see LTC entry)</li> <li>• Peer support</li> </ul>	Various
Implement and monitor effectiveness of those changes resulting from review of quality assurance framework introduced for 16-17, and further develop and implement changes for 17-18	Simple and Effective Systems and Processes Data Enhancement
Roll-out of Evasys course evaluation tool	Data
External Examiner Project – further monitoring of the implementation of the External Examiner Reporting system and the revised External Examiner Policy.	Data

\* Seeking funding via funding round.

The University of Edinburgh

Senate

1 June 2016

**Governance Act – Key Implications for Senatus Academicus**

**Executive Summary**

This paper provides an initial briefing on the key provisions in the Higher Education Governance (Scotland) Act (hereafter ‘the Act’) passed on 8 March 2016, and its implications for Senate. The full text of the Act is located here:

<http://www.legislation.gov.uk/asp/2016/15/contents/enacted>

**How does this align with the University/College School/Committee’s strategic plans and priorities?**

Not applicable.

**Action requested**

Senate is invited to:

- note the key provisions of the Act; and
- agree to establish a group to advise on how best to implement the requirements set out by the Act in relation to Senate’s own operation.

**How will any action agreed be implemented and communicated?**

N/A

**Resource/Risk/Compliance**

1. Resource implications

There are resource implications in relation to staff time and resource in preparation for implementation of the Act and the revision of Ordinances through the Privy Council.

2. Risk Assessment

The University’s Risk Policy and Risk Appetite statement refers to the University holding ‘no appetite for any breaches in statute, regulation’.

3. Equality and Diversity

Not applicable.

4. Freedom of Information

Open paper.

**Originator of the paper**

Anne Marie O’Mullane  
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Academic Services  
May 2016

## **Governance Act – Key Implications for Senatus Academicus**

### **1. Background**

The Higher Education Governance (Scotland) Bill (hereafter ‘the Act’) was introduced to the Scottish Parliament in June 2015 with the stated intention to ‘enable a framework for higher education governance that is more modern, inclusive and accountable’ and to implement some of the recommendations of the 2012 von Prondzynski Review of Higher Education Governance in Scotland requiring primary legislation.

The University responded to the consultation held prior to the introduction of the Bill and to the calls for evidence initiated by the Parliamentary Finance Committee and Education & Culture Committee. In addition, the Principal gave evidence in person to the Education and Culture Committee on 6 October 2015. In all instances, the University expressed deep concerns about the scope and provisions of the Bill. As the Bill progressed through Parliament, the Scottish Government made a number of concessions, which met some but not all of our concerns. The Bill was passed into law on 8 March 2016.

### **2. Key Implications of the Act for Senate**

#### Composition

The main differences between the requirements for the membership under the Act compared to the current Ordinance 204 are:

<b>Section 15 of the Act:</b>	<b>Ordinance 204 currently in force</b>
<p>The membership of the Senate is to include:</p> <ul style="list-style-type: none"> <li>• the Principal;</li> <li>• heads of school of the institution;</li> <li>• persons appointed by being elected by the academic staff of the institution from among their own number;</li> <li>• persons appointed by being elected by the students of the institution from among the students of the institution               <ul style="list-style-type: none"> <li>• and such other persons as are appointed</li> </ul> </li> </ul> <p>(i) by virtue of an enactment, (in accordance with the governing document of the institution), or (iii) in accordance with a decision of the governing body of the institution.</p> <p>Requirements regarding elected members:</p>	<p>The membership of Senate is to include:</p> <ul style="list-style-type: none"> <li>• the Principal;</li> <li>• all Professors of the University; Elected non-professorial representatives of readers, senior lecturers and lecturers;</li> <li>• elected representatives of University demonstrators and research staff Elected student representatives;</li> <li>• ex-officio members, who are not already in any of the categories above, these include: Vice-Principals, Assistant Principals, Heads of Colleges, up to five senior figures appointed from each one of the three Colleges, the University Librarian, the Director of Edinburgh University Computing Service, Heads of Schools within Colleges and up to nine other members holding a University or College office (other than those specified above).</li> </ul> <p>Requirements regarding elected members:</p>

<ul style="list-style-type: none"><li>• at least 50% of the membership is to be elected and at least 10% are to be students elected by students (the number of student members need not exceed 30, even if this is less than 10% of the membership)</li></ul>	<ul style="list-style-type: none"><li>• The number of places for readers, senior lecturers, and lecturers elected to Senate shall not be less than one-half of the number of Professors of the University, including the Principal of the University.</li><li>• University Demonstrators and academic research staff eligible for membership of the Senatus Academicus fill the number of places determined by the Court.</li></ul>
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The main implications of the Act for Senate are for its composition:

- A significant increase in the proportion of elected members on Senate, and implications for the overall size of Senate (see below)
- The section of the Universities (Scotland) Act 1858 (hereafter 1858 Act) whereby all professors are automatically members of Senate is repealed
- Further clarification is needed on the interpretation of the position of 'heads of school' as this has a range of definitions across the sector
- The University will need to review its membership of Senate, and revise Ordinances 204 & 206 as a result of these legislative changes

#### Senate Elections

- The election process is to be conducted in accordance with rules made by the governing body of the institution, University Court (currently Senate determines election rules within parameters set by Ordinance 204)

#### Meaning of "Academic Board" (also known as Senate, Senatus or Senatus Academicus)

- The Act defines the Academic Board as "The body that is responsible for the overall planning, co-ordination, development and supervision of the academic work of the institution, and discharges that responsibility subject to the general control and direction of the governing body of the institution"
- The 1858 Act's description of Senate's role is repealed

### **3. Next steps/implications**

Ministers of a post-election Scottish government will decide on the commencement and transition arrangements. The Policy Memorandum produced at the introduction of the Bill stated that the provisions on the compositions of Courts and Senates 'would come into force

after a period of four years in order to allow current governing body and academic board members to finish their terms of offices'.

At its meeting on 1 October 2014, Senate noted that, in line with the Scottish Code of Good Higher Education Governance, the University would be conducting an externally-facilitated review of Senate and the Senate Committees. Given the implications for Senate of the Act, the externally-facilitated review will be delayed until the University has decided how to implement the requirements set out by the Act. Senate is invited to approve the membership of a working group which will be established to advise on how best to implement the requirements set out by the Act in relation to Senate's own operation:

- Principal
- Conveners of the Senate Standing Committees
- Two Senate Assessors on University Court
- University Secretary
- Student Association representative

The University of Edinburgh

Senatus Academicus

1 June 2016

**Communications from the University Court**

**Executive Summary**

To update Senate on certain matters considered by the University Court at its meeting on 25 April 2016.

Draft Resolution No. 9/2016 (Undergraduate Degree Programme Regulation 26) and Draft Resolution No.10/2016 (Postgraduate Degree Programme Regulation 29) provide a clearer definition of leave of absence. Following some further discussion, the Senate Curriculum and Student Progression Committee (CSPC) recommends a slight amendment to the text in the draft resolutions, so that study abroad from Edinburgh for 30 consecutive days or more (rather than 60 days, in the draft resolutions) requires School approval, and that all periods of leave of absence should be recorded. The amended regulations would read as follows:

"Leave of absence is required for compulsory and optional activities related to the programme of study that are not undertaken on campus in Edinburgh. Students must have the formal approval of the College for any leave of absence to study away from Edinburgh that is 30 calendar days' duration or longer. Study location changes of less than 30 calendar days must be agreed with the Supervisor or Personal Tutor. Where the activity is a compulsory part of the programme of study and is organised by the School or College, permission may be given by the College for a cohort of students without individual applications being made. Colleges and Schools must maintain records of all leaves of absence. This regulation does not apply to students on a recognised distance learning programme."

These amendments will be included in the comments on the resolutions submitted to Court.

**How does this align with the University/College School/Committees' strategic plans and priorities?** Not applicable

**Action required:** Senate members are invited to comment on the draft resolutions in Appendix 1 in writing by Friday 3 May at noon to [SenateSupport@ed.ac.uk](mailto:SenateSupport@ed.ac.uk). Senate is invited to note the other items.

**Resource/Risk/Compliance**

1. **Resource Implications:** Where applicable, as covered in the report.
2. **Risk Analysis:** Where applicable, as covered in the report.
3. **Equality and Diversity:** Where applicable, as covered in the report.
4. **Freedom of Information:** This paper is open

**Key words:** resolutions, regulations, University Court

## COMMUNICATIONS FROM THE UNIVERSITY COURT

25 April 2016

### 1 Vice/Assistant Principals

- *New*

On the recommendation of the Principal, Court approved the establishment of an Assistant Principal Data Technology and the appointment of Professor Jon Oberlander to that post for an initial period of three years, with immediate effect until 31 July 2019.

On the recommendation of the Principal, Court approved the establishment of an Assistant Principal Digital Education and an Assistant Principal Online Learning, both for an initial period of two years from 1 September 2016 to 31 July 2018 on a 0.5 FTE basis and the appointment of Professor Siân Bayne and Ms Melissa Highton to these posts respectively.

- *Renewals*

*The Senior Vice-Principal vacated the meeting for the duration of the item below.*

On the recommendation of the Principal, Court approved the extension of the terms of office for:

- Senior Vice-Principal Professor Charlie Jeffery until 31 July 2018;
- Vice-Principal and Head of the College of Humanities and Social Science Professor Dorothy Miell until 31 July 2018;
- Assistant Principal Professor Jeremy Bradshaw for a further three years with effect from 1 August 2016 until 31 July 2019.

### 2 Student Experience Update

The Senior Vice-Principal presented an update on work to embed the unambiguous priority of learning and teaching at the University, including reporting on an on-going schedule of open meetings with staff in all twenty schools, a review of support for disabled students and a consultation on possible changes to the academic year dates from 2018/19 onwards. The content of the paper was noted and discussed.

### 3 Quatermile Development

The Vice-Principal Planning, Resources & Research Policy provided an update on progress with the Quatermile development, an initial executive summary of the academic vision for the development and a request for approval for enabling works, following the acquisition of the site in December 2015.

Noting that the outline business case followed by the detailed business case and a further developed academic vision statement will be submitted to Court in due

course, Court approved £10.3M funding from University Corporate Resources to allow the investigative and detailed surveys to be progressed, enabling and strip out works, asbestos and demolition packages, for professional fees up to Stage D and for other costs incurred by the project in progressing the work packages.

#### **4 Final Outcome Agreement 2016-17**

Court agreed the content of the 2016-17 single year update to the existing 2014-17 Outcome Agreement and delegated authority to the Deputy Secretary, Strategic Planning for submission to the Scottish Funding Council following the announcement of final funding allocations. Members discussed communicating the benefits of student societies to those from widening participation backgrounds – with initial research presented by EUSA showing proportionally fewer widening participation students holding committee positions in student societies, flexible options for students from widening participation backgrounds, including short online courses to develop skills prior to formal entry and widening and deepening understanding of schemes such as study abroad.

#### **5 Higher Education Governance Bill: Briefing Note**

Court received a briefing note from the University Secretary on the key provisions in the Higher Education Governance (Scotland) Bill, passed on 8 March 2016. The expected four year transition period to enable existing terms of office to be completed, links with the forthcoming review of the Scottish Code of Good Higher Education Governance and the intention for Nominations Committee to hold an initial discussion on implications were noted.

#### **6 EUSA President's Report**

The EUSA President reported on activities since the last meeting including improvements in the expected budget surplus for the 2015-16 financial year and plans to run a deficit budget in 2016-17 given increases in the National Living Wage, USS pension contribution and National Insurance contributions. Members supported the appointment of a Festival Manager, suggested the development of a recovery plan for reducing the planned deficit budget and congratulated the Student President on his achievements in the context of a challenging year.

#### **7 Enhancement-Led Institutional Review (ELIR) Report**

The publication by the Quality Assurance Agency of the report on the University's Enhancement-Led Institutional Review and actions underway to address areas for development identified were noted. Court thanked Assistant Principal Professor Tina Harrison and all those involved in the successful review process.

#### **8 Committee Reports**

- **Exception Committee**

The following matter approved by the Exception Committee on behalf of Court was noted:

*Agri-EPI Centre building, Roslin Institute*

Approval of the University becoming a member of Agri-EPI, approval of the proposed principles for development and lease in relation to the facility and delegation of authority to the Director of Corporate Services (in consultation with Directors of Finance, Estates and Legal Services) to approve final arrangements for membership and governance of Agri-EPI and for the development and lease agreements for the facility once the final membership terms and final development proposal from Innovate UK and Agri-EPI are available.

- **Knowledge Strategy Committee**

The key points from the meeting were noted.

- **Senatus Academicus**

The key points from the meeting were noted, including the election of Professor Elizabeth Bomberg (School of Social and Political Science) and Professor Alexander Tudhope (School of GeoSciences) as Senate Assessors to Court with effect from 1 August 2016 for a period of four years.

## **9 Resolutions**

The following draft Resolutions were referred to the General Council and to Senate for observations:

Draft Resolution No. 9/2016: Undergraduate Degree Programme Regulations

Draft Resolution No.10/2016: Postgraduate Degree Programme Regulations

Draft Resolution No.11/2016: Higher Degree Programme Regulations

Draft Resolution No.12/2106: Degree of Batchelor of Arts in Arts, Humanities and Social Sciences

The following Resolutions were approved:

Resolution No. 5/2016: Foundation of a Chair of Cultural Relations

Resolution No. 6/2016: Foundation of a Chair of Medical Bioinformatics

Resolution No. 7/2016: Foundation of a Chair of Statistics

Resolution No. 8/2016: Foundation of a Personal Chair of Translational Medicine

**UNIVERSITY OF EDINBURGH****Draft Resolution of the University Court No. 9/2016****Undergraduate Degree Programme Regulations**

At Edinburgh, the XXX day of XXX, Two thousand and sixteen.

WHEREAS the University Court deems it desirable to produce one comprehensive set of Undergraduate Degree Regulations, including Assessment Regulations (2016/2017);

AND WHEREAS the University Court considers it expedient to promulgate this Resolution to set out these Regulations in full to give effect to the essential elements contained within these Regulations including Assessment Regulations (2016/2017):

THEREFORE the University Court, on the recommendation of the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act 1966, with special reference to paragraphs 2 and 8 of Part II of Schedule 2 to that Act, hereby resolves:

1. The Undergraduate Degree Regulations are hereby set out:

**A General Undergraduate Degree Regulations**

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**Compliance**

1. These regulations apply to all categories of undergraduate study at the University of Edinburgh, except for those qualified by a Senatus approved Memorandum of Agreement or Understanding for joint or collaborative awards. Every undergraduate student must comply with these regulations. In exceptional circumstances a concession to allow relaxation of a specific regulation may be granted by the appropriate Head of College. Where the Head of College does not have authority to award a particular concession then the Curriculum and Student Progression Committee may award the concession.
2. Where the Head of College has the authority to grant permissions and concessions, this authority may be delegated to appropriate nominees in the College or Schools. Students must consult their Personal Tutor or Student Support Team as to the appropriate point of contact, and must not approach the Head of College directly.
3. Students must comply with any requirements specific to their degree programme as set out in the Degree Programme Tables, the relevant College Regulations specified in sections B, C and D below and the University's Taught Assessment Regulations for the current academic session: [www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations](http://www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations)
4. Where a student's degree programme is subject to Fitness to Practise requirements, the relevant College Committee must be satisfied at all times that in

respect of health, conduct and any other matters which the Committee may reasonably deem relevant, whether such matters relate to the student's University programme or are unrelated to it, the student will not constitute a risk to the public, vulnerable children or adults or to patients and is a suitable person to become a registered member of the relevant professional body. Students are subject to the Fitness to Practise regulations both while actively studying and while on an interruption of study. Any student who fails to satisfy the relevant College Committee, irrespective of their performance in assessment, will be reported to the Head of College who has power to recommend exclusion from further studies and assessments or Professional Examinations, or to recommend the award of the degree be withheld, or other penalty set out in College procedures. An appeal against this decision may be submitted to the Student Fitness to Practise Appeal Committee. See the Student Appeal Regulations at:

[www.docs.sasg.ed.ac.uk/AcademicServices/Regulations/AcademicAppealRegulations.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Regulations/AcademicAppealRegulations.pdf)

5. Students must inform their Personal Tutor if they have been charged or convicted of a relevant criminal offence since matriculating at the University. 'Relevant' offences are as defined in the University's [Policy and procedure for the admission of applicants who disclose criminal convictions or who require Protecting Vulnerable Groups Scheme membership](#). The Student Support Team (or equivalent) will refer the case to the relevant College which will decide whether the University should take action under the Code of Student Conduct or (where a student's degree programme is subject to Fitness to Practise requirements) the College Fitness to

Practice procedures.

6. The University awards the following types of undergraduate degrees, diplomas and certificates. The University's undergraduate awards and degree programmes are consistent with the Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)), unless an exemption has been approved by the Curriculum and Student Progression Committee. The credit levels required for each programme are specified within the appropriate Degree Programme Table (DPT).

i	Undergraduate Certificate of Higher Education	At least 120 credits of which a minimum of 90 are at level 7 or higher.
ii	Undergraduate Diploma of Higher Education	At least 240 credits of which a minimum of 90 are at level 8 or higher
A.	Single Honours (in a named subject/discipline)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
B.	Single Honours (with a subsidiary subject)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
C.	Combined Honours (in two disciplines)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.
D.	Group Honours (more than two disciplines)	At least 480 credits of which a minimum of 180 is at levels 9 and 10, including at least 90 at level 10.

E.	Non-Honours Degrees	At least 360 credits of which a minimum of 60 is at level 9.
F.	General and Ordinary	At least 360 credits of which a minimum of 60 is at level 9.
G.	Intercalated Honours Degrees	See appropriate Degree Programme Table
H.	Integrated Masters with Honours (in named subject/discipline)	At least 600 credits of which a minimum of 120 is at level 11.
	Integrated Masters (with a subsidiary subject)	At least 600 credits of which a minimum of 120 is at level 11.
	Integrated Masters (with combined honours in two disciplines)	At least 600 credits of which a minimum of 120 is at level 11.
I.	MBChB (5 year programme)	720 credits
	MBChB (6 year programme)	780 credits
J.	BVM&S Graduate Entry Programme	560 credits
	BVM&S 5 Year Programme	640 credits

7. Every student must comply with the detailed requirements of the curriculum for the degree as set out in the appropriate Degree Programme Table, the programme handbook, the course handbook, the order in which courses are attended and the assessment for the programme, which are published in the University Degree Regulations and Programmes of Study.

8. When selecting courses, students must comply with the pre-requisite, co-requisite and prohibited combination requirements for the degree programme, unless a concession is approved by the relevant Head of College.

9. Students should commence their degree programme at the start of the academic year, and should commence the courses that they are enrolled on at the start of semester in which the courses are taught. No student will be admitted to a degree programme more than two weeks after the start of the academic year without the permission of the Head of College. No student will be enrolled on a course that is part of their degree programme more than two weeks after the start of semester in which the course is taught without the permission of the Head of College. A student who leaves a course after six weeks from the start of the relevant semester will be deemed to have withdrawn from the course and the course enrolment remains on the student's record.

### **Mode of Study**

10. Programmes are offered on a full-time or part-time basis. Students' mode of study is defined when they are admitted to the degree programme.

11. Only in exceptional circumstances, and with the permission of the Head of College, is a student allowed to change mode of study. For academic reasons, the University may require a student to change their mode of study.

### **Study Period**

12. A student must complete the requirements of the degree programme within the period of study specified in the Degree Programme Table, unless given a concession with the approval of the Head of College.
13. The maximum period for completion of an Ordinary or General degree programme is 8 years. The maximum period for completion of an Honours degree programme is 10 years. This maximum period includes any concessions and any authorised interruptions of study.
14. With the annual permission of the Head of College, a student may take longer than the study period specified in the Degree Programme Table to undertake an Ordinary, General or Honours degree programme, provided that a minimum of 40 credit points are undertaken in each year of study.
15. Where a student needs to meet specific progression requirements, the Head of College may approve a student taking fewer than 40 credit points.
16. Certain elements of a degree programme may require full-time attendance. Students given permission to undertake study over an extended period must comply with any requirements specified for a particular degree programme.
17. For the award of a University of Edinburgh degree a student must study University of Edinburgh courses for a minimum period of two years and obtain 240 credits or the pro-rata equivalent in the case of part-time study (for part-time study, the period of study will be longer but the same minimum credit levels must be achieved). This regulation does not apply to intercalating medicine and veterinary medicine students. In exceptional circumstances, the Head of College may approve a concession to allow the award of a University of Edinburgh degree to a student who has studied University of Edinburgh courses for a minimum of one year (obtaining 120 credits or the pro-rata in the case of part-time study). This may include students studying at the University of Edinburgh on 2+2 arrangements, or students entering the University directly into year 3 of study.
18. A student studying for an Honours degree is not allowed to substitute study at another institution for the final year of their Honours programme.
19. A student may apply for an authorised interruption of study and it may be authorised by the Head of College if there is good reason for approving the interruption. Students must provide evidence to support their applications. Interruptions of study will not be applied retrospectively. Any one period of authorised interruption of study will not exceed one academic year, unless authorised by the Head of College. The total period of authorised interruption of study is the same for full-time and part-time students and will not exceed 100% of the prescribed period of full-time study.
20. Study undertaken at another institution during a period of authorised interruption of study will not be credited to a student's programme of study at the University of Edinburgh.
21. Students registered for the 5-year MBChB programme or the BVM&S may elect to take an intercalated Honours year, or undertake a postgraduate degree

programme during their period of enrolment. This is not categorised as interruption of study.

### **Recognition of Prior Learning (RPL)**

22. RPL can only be recognised at the point of admission to the University. The Head of College has the power to recognise up to 240 credits of prior learning and on this basis to admit a student to the second or later years of a programme of study. RPL can potentially be granted for programmes taken at the University of Edinburgh, as well as those from elsewhere. Before approval is granted the College must be satisfied that the learning to be recognised provides an adequate basis for the programme or courses as set out in the appropriate Degree Programme Table. The University [RPL policy for admissions](#) is available.

23. University of Edinburgh courses which have a substantial curriculum overlap with any of the courses that contributed to a student's admission on the basis of RPL will not count towards the student's degree programme.

### **Attendance and Participation**

24. Students must attend and participate as required in all aspects of their programme of study. This includes being available for teaching sessions, assessment, examination and meeting Personal Tutors face to face and electronically. The Degree Programme Table and programme handbook sets out programme requirements for engagement. Certain students' visa requirements may require the University to monitor attendance and engagement in specific ways.

25. It is a student's responsibility to provide a current postal contact address and to ensure that any legal requirements, including those imposed by their funding or grant authority, are met. All students are required to check their MyEd and University email account frequently for communications from the University and respond where appropriate. University policy on contacting students by email: [www.docs.sasg.ed.ac.uk/AcademicServices/Policies/Contacting\\_Students\\_by\\_Email.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Policies/Contacting_Students_by_Email.pdf)

26. Leave of absence is required for compulsory and optional activities related to the programme of study that are not undertaken on campus in Edinburgh. Students must seek formal approval from the School for any leave of absence to study away from Edinburgh that is 60 calendar days' duration or longer. Permission may be sought at admission or during the period of study. All approved leaves of absence must be recorded in the student record. Study location changes of less than 60 days must be agreed with the Personal Tutor, but do not need formal approval from the School and need not be recorded in the student record. This regulation does not apply to students on a recognised distance learning programme.

### **Optional Study Abroad**

27. Students may be eligible to undertake Optional Study Abroad as part of their undergraduate degree programme, providing they meet the selection criteria. Periods of Optional Study Abroad must only be undertaken at a higher education institution with which the University of Edinburgh has a formal exchange agreement.

Students are not permitted to arrange their own opportunities to study at another higher education institution. Periods of Optional Study Abroad may be for one academic year, or one semester depending on the exchanges offered in each discipline.

28. Students must have achieved 240 credits before participating in Optional Study Abroad in year 3. All year 2 courses must be passed at the first attempt; resits during the summer diet are not permitted. Students must have achieved 360 credits before participating in Optional Study Abroad in year 4 of a 5 year programme.

29. Students undertaking Optional Study Abroad are required to complete a Learning Agreement in consultation with their School Exchange Coordinator prior to departure. Learning Agreements must be agreed and signed by the student, their School Exchange Coordinator, and, for Erasmus students only, the partner university. In the case of joint degree programmes, the Learning Agreement must be approved by both Schools, but the School which owns the programme is ultimately responsible for the Learning Agreement. If any amendments are required to the Learning Agreement at any time, including on arrival at the partner university, students must liaise with the School Exchange Coordinator. The Exchange Coordinator is responsible for confirming that the amended Learning Agreement corresponds appropriately with the University of Edinburgh degree curriculum for the relevant year of study.

30. Students who undertake Optional Study Abroad must undertake the equivalent volume of credits and level of courses at the partner university to that which they would study if they were remaining in Edinburgh. Credit achieved at a partner university is converted to University of Edinburgh credit, and counts towards the total credit required for the award of an Edinburgh degree. Individual marks/grades achieved at a partner university are not converted to University of Edinburgh marks/grades.

- Students studying abroad for one semester must enrol in the equivalent of 60 University of Edinburgh credits;
- Students studying abroad for an academic year must enrol in the equivalent of 120 University of Edinburgh credits.
- For students studying at European institutions, 60 Edinburgh credits are equivalent to 30 ECTS (European Credit Transfer System) credits and 120 Edinburgh credits are equivalent to 60 ECTS.
- For students studying at non-European institutions, the credit load and level required to be undertaken at the chosen partner university will be as approved by Senate Curriculum and Student Progression Committee, in consultation with the International Office.

31. Students who attempt but do not achieve the required credit at the partner university may be eligible for the award of Credit on Aggregate (CA). CA can only be awarded when the student has enrolled in and attempted assessment for the equivalent to a full University of Edinburgh credit load at an appropriate level, and in accordance with the regulations and guidance available in the Taught Assessment Regulations for awarding credit on aggregate. Progression decisions for students returning from Optional Study Abroad are the responsibility of the appropriate

College Study Abroad Progression Board. Terms of Reference for the College Study Abroad Progression Boards are available here:

[www.docs.sasq.ed.ac.uk/AcademicServices/Staff/ExamBoard/Study\\_Abroad\\_College\\_Progression\\_Board.pdf](http://www.docs.sasq.ed.ac.uk/AcademicServices/Staff/ExamBoard/Study_Abroad_College_Progression_Board.pdf)

32. In cases where assessment is optional at a partner university, students are required to undertake assessment. Credit awarded on a “pass/fail” basis will only be accepted in exceptional circumstances or where the partner institution confirms there is no alternative, and with advance approval of the appropriate College.

### **Withdrawal and Exclusion**

33. Any student may withdraw permanently from their programme of study at any point in the year. Students may be excluded for reasons outlined within the procedure for Withdrawal and Exclusion from Studies:

[www.docs.sasq.ed.ac.uk/AcademicServices/Policies/Withdrawal\\_Exclusion\\_from\\_Study.pdf](http://www.docs.sasq.ed.ac.uk/AcademicServices/Policies/Withdrawal_Exclusion_from_Study.pdf)

### **Progression and Permissible Credit Loads**

34. To gain a specific degree award, students must achieve the Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)) credit point and level requirements of the particular programme, as set out in the appropriate Degree

Programme Table.

35. Full-time undergraduate study comprises 120 credit points in each year of study. Part-time study is defined on a pro-rata basis in the relevant Degree

Programme Table.

36. Students must attain the credits and other requirements for each stage of study, as outlined in the relevant Degree Programme Table. In addition, students must meet any other requirements set out in their programme and/or course handbook. In order to progress, a full-time student must attain the following minimum number of credits (pro-rata for a part-time student):

- 80 credit points by the end of Year 1;
- 200 credit points by the end of Year 2;
- 360 credit points by the end of Year 3;
- 480 credit points by the end of Year 4;
- 600 credit points by the end of Year 5 for Integrated Masters.

37. Any student who has not attained the required credit points for their year of study (e.g. 120 credits for full-time students) may be required to take resit exams, supplementary or alternative assessments, or additional courses to make good the deficit where permitted.

38. Students who do not attain sufficient credits within the specified period may be excluded for unsatisfactory academic progress. The College will follow the procedure for Withdrawal and Exclusion from Studies:

39. In pre-Honours years, a student may be allowed to take up to 40 credits of additional Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)) level 7 and 8 courses (in addition to the normal 120 credits), subject to the approval of the student's Personal Tutor.

40. Exceptionally, students in their honours years, with College approval, may take up to 40 credits of additional Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)) level 7 or 8 credit and, more rarely, up to 10 credits at levels 9-11 in the Honours years.

41. Students may attend courses on a class-only basis (i.e. not for credit), with the agreement of the Course Organiser and the approval of the Personal Tutor. Decisions will be based on the overall load (credit and non-credit bearing) on the student, which must not exceed 160 credits.

42. A student who has previously submitted work for one course at the University must not submit the same work to attempt to achieve academic credit at the University through another course.

43. Students can only be concurrently registered for one full-time award at the University of Edinburgh.

### **Transfer to Different Degree Programme**

44. A student may be allowed to transfer to a different degree programme in the University by permission of the receiving College.

45. Unless granted a concession by the Head of the receiving College, students must comply with the pre-requisite and co-requisite requirements of the new programme shown in the Degree Programme Table.

### **Awards and Qualifications**

46. In order to achieve the award of the Undergraduate Certificate of Higher Education students must have attained a minimum of 120 credit points (of which a minimum of 90 are at level 7 or higher) gained from passes in courses of this University which count towards graduation.

47. In order to achieve the award of the Undergraduate Diploma of Higher Education students must have attained a minimum of 240 credit points. At least 120 credit points must be gained from passes in courses of this University counting towards graduation and at least 90 of the 120 credit points gained from courses passed at this University must be in courses at level 8 or above.

48. The attainment requirements for students for General and Ordinary degrees are specified in the relevant College regulations below.

49. The attainment requirements for students for MBChB and BVM&S degrees and the BSc in Oral Health Sciences are specified in the College of Medicine and Veterinary Medicine regulations below (Section C).

50. The award of Honours is based on the student's performance in assessment in the Honours year(s). For information on the award of Honours see the Taught Assessment Regulations for the current academic session: [www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations](http://www.ed.ac.uk/schools-departments/academic-services/staff/assessment/assessment-regulations)

51. A student who satisfies the examiners in the Final Honours assessment shall be awarded Honours in one of following classifications: First Class, Second Class Division I, Second Class Division II and Third Class.

52. Students who have been assessed, classed or failed for Honours may not present themselves for re-assessment in the same programme, or assessment in a closely related programme. The Head of College determines whether a programme is closely related.

53. During a single period of continuous registration, a student may be awarded only the University qualification with the highest status for which they have attained the required credits.

54. A candidate who already holds a General or Ordinary degree may be permitted by the appropriate Head of College to apply for the degree with Honours, provided that not more than five years have elapsed between their first graduation and acceptance as a candidate for the subsequent degree with Honours. Such a candidate will normally be required to achieve a further 240 credit points, or credit points as deemed appropriate by the Head of the receiving College, at the levels stipulated in the appropriate Degree Programme Table.

55. In exceptional circumstances, notwithstanding any existing Resolutions to the contrary, the University may confer all existing Honours degrees with unclassified Honours if insufficient information is available to the relevant Board of Examiners to classify those degrees. Where a Board of Examiners has insufficient information to enable an unclassified Honours degree to be conferred on a candidate for Honours, a General or Ordinary degree may be awarded to that candidate where they are qualified for such a degree under the existing Regulations. Conferment of an unclassified Honours degree or General or Ordinary degree in these cases is an interim measure: final awards will be confirmed when sufficient information is available to the relevant Board of Examiners.

56. Senatus may authorise the conferment of posthumous degrees, diplomas and certificates if proposed by the College and approved by the Curriculum and Student Progression Committee. A posthumous award is conferred where the student has significantly completed the relevant year of study at the time of death.

57. In exceptional circumstances Senatus may authorise the conferment of aegrotat degrees, which are unclassified. Each such conferment requires a proposal from the College concerned to be approved by the Curriculum and Student Progression Committee. An aegrotat degree is conferred only where the student was nearly qualified to receive the degree and was unable to complete it due to

circumstances beyond their control. Before any proposal is referred to Senatus, the College must check that the student is willing to receive the degree aegrotat.

## **B College of Arts, Humanities and Social Sciences Undergraduate Degree Regulations: Degree Specific Regulations**

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58. These degree programme requirements relate to undergraduate programmes in the College of Arts, Humanities and Social Sciences. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.

59. The College Fitness to Practise policy is available at: [www.ed.ac.uk/schools-departments/humanities-soc-sci/academic-administration/student-conduct/fitness-to-practise](http://www.ed.ac.uk/schools-departments/humanities-soc-sci/academic-administration/student-conduct/fitness-to-practise)

### **General and Ordinary Degrees**

#### **60. BA (Arts, Humanities and Social Sciences)**

To qualify for the award of the degree of BA (Arts, Humanities and Social Sciences) students must have obtained 360 credit points from passes (or accreditation of prior learning) normally at the rate of 120 credit points per year.

The overall curriculum must include at least:

360 credit points, of which at least 240 credit points should be at SCQF level 8, 9 or 10, comprising:

- A minimum of 200 credit points from courses in Arts, Humanities and Social Sciences.
- 140 credit points in a major subject of study in Arts, Humanities and Social Sciences (which may be part of the 200 credit points listed in the point above) comprising related and consecutive courses in this subject over three years of which 60 credit points must be at SCQF level 9 or 10.

In addition, there must be at least two other subjects of study defined as 40 credits at SCQF levels 7-10.

Students have a free choice of the remaining credits at SCQF levels 7-10.

#### **BA (Arts, Humanities and Social Sciences) in a designated discipline:**

To qualify for the award of the BA (Arts, Humanities and Social Sciences) in a designated discipline students must have obtained 360 credit points (or accreditation of prior learning) normally at the rate of 120 credit points per year.

The overall curriculum must include at least:

360 credit points, of which at least 240 credit points should be at SCQF level 8, 9 or 10, comprising:

- A minimum of 200 credit points from courses in Arts, Humanities and Social Sciences.
- 160 credit points in a major subject of study in Arts, Humanities and Social Sciences (which may be part of the 200 credits listed in the point above) comprising related and consecutive courses in this subject over three years of which 80 credit points must be at SCQF level 9 or 10.

In addition there must be at least two other subjects of study defined as 40 credits at SCQF levels 7-10.

Students have a free choice of the remaining credits at SCQF levels 7-10.

### **Merit and Distinction**

61. General and Ordinary degrees may be awarded with Merit or Distinction.

For Merit a student must achieve grade B or above at first attempt, in courses totalling 180 credit points, of which at least 40 credits points must be at level 9 or 10, and at least 80 of the remaining credit points must be at level 8 or higher.

For Distinction, a student must achieve grade A at first attempt, in courses totalling at least 160 credit points, of which at least 40 credit points must be at level 9 or 10, and at least 80 of the remaining credit points must be at level 8 or higher.

62. The LLB Ordinary, Graduate Entry degree may be awarded with Merit or Distinction.

For Merit a student must achieve grade B or above at first attempt, in courses totalling 120 credit points.

For Distinction, a student must achieve grade A at first attempt, in courses totalling at least 100 credit points.

63. Students of the MA Fine Art with Honours degree will be awarded a Distinction in either Art or History of Art if their performance in the subject is of first class standard but their overall degree result is lower than first class. Students are eligible for distinction in History of Art or Art Practice.

### **Distinction in Oral Language**

64. Students of the MA with Honours which includes an Honours oral examination in any one of the following languages will be awarded a Distinction in Oral Language if their performance at the oral examination is of first-class standard: Arabic, Chinese, Danish, French, Gaelic, German, Italian, Japanese, Norwegian, Persian, Portuguese, Russian, Spanish and Swedish.

### **Degree of Bachelor of Medical Sciences and Bachelor of Science in Veterinary Science with Honours**

65. The degree programme requirements of the Bachelor of Medical Sciences and Bachelor of Science in Veterinary Science are in the College Undergraduate Degree Regulations of the College of Medicine and Veterinary Medicine (Section C).

### **C College of Medicine and Veterinary Medicine Undergraduate Degree Regulations: Degree Specific Regulations**

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66. These degree programme requirements relate to undergraduate programmes in the College of Medicine and Veterinary Medicine. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.

67. The College Fitness to Practise policy is available at <http://docstore.mvm.ed.ac.uk/Committees/Fitness-to-Practise.pdf>

## **MBChB**

### **Compliance**

68. Students should refer to the Programme Handbook and appropriate Course Handbooks on the Virtual Learning Environment for detailed curriculum and assessment information.

69. Students entering the first year of the MBChB programme are subject to a check, carried out by Disclosure Scotland, under the Protection of Vulnerable Groups legislation. Admission to the medical profession is excepted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendments) Order 1986. Students on the MBChB programme are therefore not entitled to withhold information about any conviction on the grounds that it is, for other purposes, spent under the Act. Subject to the provisions of the Rehabilitation of Offenders Act 1974, failure to disclose a relevant conviction may result in the withdrawal of an offer of admission or exclusion from a programme of studies.

70. Students are subject to blood borne virus checks as they are admitted to the MBChB programme. Students declining testing or found to be infected by a blood borne virus will be allowed to continue on their degree programme leading to full Medical Registration, provided that they formally accept the requirement they will not be allowed to perform Exposure Prone Procedures (EPPs), and recognise that careers in some specialties may not be open to them if their infection persists.

### **Attendance and Participation**

71. Students on the MBChB programme are required to attend compulsory teaching throughout the year. Students should consult Course Handbooks on the Virtual Learning Environment for detailed attendance and timetable information.

72. Students in the final three years of study are required to undertake placements in hospitals outside Edinburgh and the Lothians.

73. In exceptional circumstances students may be permitted to interrupt studies or repeat a year of study because of ill-health, service or sporting commitments, or an episode of academic failure. Only in highly exceptional circumstances will students be permitted more than two such years of interrupted progress, whether taken consecutively or at intervals throughout the programme. Exceptions are very unlikely to be considered in the case of prolonged or repeated academic failure. Approved study for an intercalated degree does not constitute interrupted progress.

### **Progression**

74. MBChB students are only entitled to two assessment attempts for courses which are part of the MBChB programme. This regulation supersedes the resit assessment regulation within the Taught Assessment Regulations.

75. A student who fails the attendance requirements may be required by the relevant Board of Examiners to undertake additional clinical attachments before being permitted to progress.

76. A student who fails the professionalism requirements may be required by the relevant Board of Examiners to undertake additional clinical attachments before being permitted to progress.

77. No student may proceed to the next year of study for the MBChB programme until they have passed all components of the previous year of the programme.

78. Students on the 6-year MBChB programme may omit Year 3 of the MBChB Programme if they enter with an approved BSc degree. In this situation students proceed directly from Year 2 to Year 4 of the 6-year MBChB Programme.

### **Awards**

#### Passes with Distinction

79. MBChB Distinctions are awarded for outstanding performance over a whole year of the programme.

#### Honours at Graduation

80. The award of MBChB with Honours may be conferred upon students who have performed at an outstanding level in the Professional Examinations throughout the degree programme.

### **BVM&S**

#### **Compliance**

81. Students should refer to the appropriate Course Books for detailed curriculum and assessment information.

82. Students are subject to health clearance as they are admitted to the BVM&S programmes. Failure to comply with this regulation may result in exclusion from a programme of studies.

#### **Attendance and Participation**

83. In exceptional circumstances students may be permitted to interrupt studies or repeat a year of study because of ill-health, service or sporting commitments, or an episode of academic failure. Only in highly exceptional circumstances will students be permitted more than two such years of interrupted progress, whether taken consecutively or at intervals throughout the programme. Exceptions are very unlikely to be considered in the case of prolonged or repeated academic failure. Approved study for an intercalated degree does not constitute interrupted progress.

## **Progression**

84. Students for the Final Professional Examination must produce satisfactory evidence that they have, subsequent to commencing studies in the Third Year of the degree curriculum, received extra-mural clinical instruction for a total period of not less than 26 weeks, in accordance with arrangements approved by the College of Medicine & Veterinary Medicine. Students shall be required to produce records of extra-mural clinical teaching received, which have been attested by the extra mural teacher or teachers concerned.

85. Before proceeding to the Third Year of the curriculum for the degree a student must normally present satisfactory evidence of having had at least 12 weeks extra-mural experience of livestock husbandry, in accordance with arrangements approved by the College of Medicine & Veterinary Medicine. This should normally be obtained during vacations subsequent to the commencement of the First Year of study, and be completed prior to sitting the Second Professional Examination.

86. Where a student fails to meet this requirement by the end of the session in which they pass the Second Professional Examination, the College of Medicine & Veterinary Medicine will normally recommend to Senatus that they be excluded from further attendance at courses of instruction and examinations in the College of Medicine & Veterinary Medicine.

87. No student may proceed to the next year of study for the BVM&S programme until they have passed all components of the previous year of the programme, unless a concession is awarded by the Head of College.

## **Awards**

### Passes with Distinction

88. Students who have attained a sufficiently high standard in any of the Professional Examinations will be recorded as having passed that examination 'with distinction'.

### Distinction at Graduation

89. Students who have displayed special merit in the Professional Examinations over the whole degree programme will be awarded BVM&S with Distinction at the time of graduation. Awards are made based on calculations equally across all years and are weighted by course credit value.

## **Bachelor of Medical Sciences**

### Honours Degree

90. Every student admitted for the degree must also be a student for the degree of MBChB. A student in another University studying for a recognised primary medical undergraduate qualification may be admitted as a student for the degree of Bachelor of Medical Sciences with Honours, subject to the approval of the College of Medicine and Veterinary Medicine.

91. In addition, every student must pursue studies for at least one academic year in the University of Edinburgh in one of the Honours Degree Programmes available at [www.ed.ac.uk/schools-departments/medicine-vet-medicine/undergraduate/medicine/mbchb/intercalated-honours](http://www.ed.ac.uk/schools-departments/medicine-vet-medicine/undergraduate/medicine/mbchb/intercalated-honours)

92. For students on the 5-year MBChB programme, the Bachelor of Medical Sciences degree is intercalated after Year 2. For students on the 6-year MBChB programme, the course marks gained in Year 3 determine their classification for the Bachelor of Medical Sciences degree. Students entering the 6-year MBChB programme in Year 4 who do not already hold an Honours degree may exceptionally be permitted to take the Bachelor of Medical Sciences degree after Year 4, subject to the approval of the College of Medicine and Veterinary Medicine. The BMedSci (Hons) will be awarded to students who have attained 480 credits and met the other requirements for Honours degrees outlined in Regulation 6 of the General Undergraduate Degree Regulations above. This may include credits awarded on aggregate.

93. Limitation on Courses Taken in Honours Years: Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours award and classification.

#### Ordinary Degree

94. The Ordinary degree of Bachelor of Medical Sciences may be offered as an exit award to students on the 5-year or 6-year MBChB programme who have attained 360 credits and met the other requirements for Ordinary degrees outlined in Regulation 6 of the General Undergraduate Degree Regulations. This may include credits awarded on aggregate.

95. The compliance, attendance and participation, and progression requirements for the degrees of MBChB apply.

### **BSc in Veterinary Science**

#### Honours Degree

96. Every student admitted for the degree must also be a student for the degree of BVM&S, or have obtained the BVM&S degree not more than five years before the date of admission as a student for the Honours Degree. A student in another University studying for a recognised primary veterinary undergraduate qualification may be admitted as a student for the degree of BSc in Veterinary Science, subject to the approval of the College of Medicine & Veterinary Medicine.

97. Every student for the degree must normally attend in the University of Edinburgh during not less than two academic years the courses of instruction in the classes of the first two years of the curriculum for the BVM&S degree and pass the assessments prescribed for these courses.

98. In addition every student must pursue studies for at least one year in the University of Edinburgh in one of Honours Degree Programmes available at: [www.eevec.vet.ed.ac.uk/secure/page.asp?ID=in0000id](http://www.eevec.vet.ed.ac.uk/secure/page.asp?ID=in0000id)

99. The year of study in the Honours Degree Programme may be intercalated not earlier than the end of the second year of study, provided that a student has successfully completed the appropriate assessments and satisfied such conditions as the Head of the School concerned may require, subject to the approval of the College of Medicine & Veterinary Medicine.

100. Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours award and classification.

### Ordinary Degree

101. No student shall be admitted as a student for the degree, except on transfer from candidature for the degrees of BVM&S 5 year programme or BVM&S 4 year Graduate Entry Programme. Students on the 5 year programme are eligible to be considered for the ordinary degree if they have successfully completed 240 credits from the First and Second Professional Examinations and, have shown sufficient attainment in the Third Year BVM&S assessments. Students on the graduate entry programme are awarded 120 credits of recognised prior learning. The Ordinary Degree of BSc (Veterinary Science) may not be conferred on any student who already holds, or is eligible to receive, the Degree of BSc in Veterinary Science with Honours.

## **BSc in Oral Health Sciences**

### **Compliance**

102. Students should refer to the Programme Handbook and appropriate Course Handbooks for detailed curriculum and assessment information

103. Students entering the Oral Health Sciences programme are subject to a check, carried out by Disclosure Scotland, under the Protection of Vulnerable Groups legislation. Admission to the profession is excepted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendments) Order 1986. Students on the BSc in Oral Health Sciences programme are therefore not entitled to withhold information about a previous conviction on the grounds that it is, for other purposes, spent under the Act. Subject to the provisions of the Rehabilitation of Offenders Act 1974, failure to disclose a relevant conviction may result in the withdrawal of an offer of admission or exclusion from a programme of studies.

104. Students are subject to a Hepatitis B, Hepatitis C and HIV status check prior to entering the BSc in Oral Health Sciences. Failure to comply with this regulation or a positive result will lead to admission being refused or to exclusion from studies.

## **Attendance and Participation**

105. Except in exceptional circumstances, the maximum period of enrolment on the BSc in Oral Health Sciences may not exceed five years, including any period of leave of absence.

## **Progression**

106. BSc in Oral Health Sciences students are only entitled to two assessment attempts for courses which are part of the Oral Health Sciences programme. This regulation supersedes the resit assessment regulation within the Taught Assessment Regulations.

107. A student whose progress in any year is unsatisfactory may be required to undertake a period of remedial study before being permitted to resit.

108. No student may proceed to the next year of study for the BSc programme in Oral Health Sciences until they have passed all components of the previous year of the programme.

## **Bachelor of Science**

### **Honours Degree**

109. **Limitation on Courses Taken in Honours Years:** Students in all Honours years may take Honours curriculum courses to a maximum value of 120 credit points, all of which count in the final Honours assessment. Students may attend additional Honours courses on a class-only basis (i.e. not for credit), with the agreement of the Programme Organiser and the approval of the Personal Tutor.

Where a student takes level 9 courses in year 2, such courses should be regarded as part of the non-Honours curriculum and, if failed, may be repeated as a resit in Junior Honours. These courses will not be included in the degree classification. Students intending to graduate with an Ordinary degree may resit a failed level 9 course for the purposes of gaining the required number of credits, as specified in the Undergraduate Assessment Regulations.

Students in Junior Honours are permitted also to take up to 40 credit points of level 7/8 courses, which do not count towards the Honours assessment, as specified in the Undergraduate Assessment Regulations.

Students in Junior Honours must take 60 credit points of level 9/10 courses in semester 1 and 60 credit points of level 9/10 courses in semester 2.

### **Bachelor of Science General Degree**

110. To qualify for the award of the degree of BSc (General) students must have obtained 360 credit points from passes (or recognition of prior learning), normally at the rate of 120 credit points per year: 240 credit points in courses listed in Medicine and Veterinary Medicine Schedule T, Science and Engineering Schedules K-Q and from subject areas Language Sciences and Psychology in Schedule I; 200 credit points at Scottish Credit and Qualifications Framework (SCQF, [www.scqf.org.uk/](http://www.scqf.org.uk/)) level 8, 9 or 10; 80 credit points at SCQF level 8, 9, 10 in courses listed in Medicine and Veterinary Medicine Schedule T, Science and Engineering Schedules K-Q and

from subject areas Language Sciences and Psychology in Schedule I; 60 credit points at SCQF level 9 or 10.

### Bachelor of Science Ordinary Degree

111. To qualify for the award of the degree of BSc Ordinary Degree in a Designated Discipline students must have obtained 360 credit points from passes (or recognition of prior learning, acceptable under General Undergraduate Regulations). The overall curriculum (including any concessions) must have met the requirement for entry to Senior Honours in that Discipline as indicated in years 3 and 4 of the Honours Degree Programme Table, subject to further restrictions and recommendations that may appear in the appropriate School Programme Guide (excluding the requirement for the Honours courses to have been passed at the first sitting, and excluding any elevated hurdles or prerequisites for Honours).

112. The BSc Ordinary Degree is awarded in designated disciplines corresponding to every BSc Honours degree and with the same titles, with the exception that the titles of the following Ordinary degrees in the designated disciplines are changed as indicated:

a. subject specialisations for the BSc Biomedical Sciences, where the Designated Discipline will be Biomedical Sciences, i.e. without the subject specialisation

### **D College of Science and Engineering Undergraduate Degree Regulations: Degree Specific Regulations**

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113. These degree programme requirements relate to undergraduate programmes in the College of Science and Engineering. They are additional to, and should be read in conjunction with, the General Undergraduate Degree Regulations above, which apply to all undergraduate programmes, unless otherwise stated.  
Qualifications

#### **Bachelor of Science General Degree \***

114. For the award of the degree of BSc (General) students must have obtained 360 credit points including at least:

<b>BSc (General)</b>	A total of 360 credit points including at least:
Courses listed in the School collections of Schools in the College of Science and Engineering	180 credits
SCQF <a href="http://www.scqf.org.uk/">www.scqf.org.uk/</a>	200 credits at SCQF levels 8,9 or 10 60 credits at SCQF level 9 or 10 30 credits at SCQF level 9 or 10 in courses listed in the School collection of Schools in the College of Science and Engineering

\* The Bachelor of Science: General Degree will not be available to students entering the University from 2012/13 onwards

## **Bachelor of Science Ordinary Degree in a Designated Discipline or Combined Disciplines**

115. To qualify for the award of the BSc Ordinary Degree in a Designated Discipline or Combined Disciplines students must have obtained 360 credit points (or recognition of prior learning, acceptable under General Undergraduate Regulations). The overall curriculum (including any concessions) must have met the requirement for entry to Senior Honours in that Discipline or Combined Disciplines as indicated in years 3 and 4 of the Honours Degree Programme Table, subject to further restrictions and recommendations that may appear in the appropriate School Programme Guide (excluding the requirement for the Honours courses to have been passed at the first sitting, and excluding any elevated hurdles or prerequisites for Honours.)

For those programmes where there is a Schedule of level 9 courses specifically for Ordinary Degrees then the level 9 course may be substituted for the related level 10 course in the DPT for the purpose of eligibility for the Ordinary Degree in a Designated Discipline.

116. The BSc Ordinary Degree is awarded in designated disciplines corresponding to every BSc, BEng, MA, or Integrated Masters (e.g. MPhys, MInf) Honours degree and with the same titles, with the exception that the titles of the following Ordinary degrees in the designated disciplines are changed as indicated:

- a. subject specialisations for the BSc Biological Sciences, where the Designated Discipline will be Biological Sciences, i.e. without the subject specialisation;
- b. subject specialisations within the School of Chemistry, where the Designated Discipline will be either Chemical Sciences or Chemical Sciences with Industrial Experience. The latter may be awarded to students who successfully complete the industrial experience component of the corresponding MChem programme;
- c. subject specialisations within the discipline of Ecological Science, where the Designated Discipline will be Ecological Science, i.e. without the subject specialisation.

117. In the case of Combined Degree programmes, the Examiners will recommend the award of the BSc Ordinary Degree in single (see requirement 4 above) or combined disciplines in order to best reflect the achievements of the individual student.

## **Degree of Bachelor of Medical Sciences**

118. The Degree Programme Requirements of the Bachelor of Medical Sciences and Bachelor of Science (Veterinary Sciences) are in the College Undergraduate Regulations of the College of Medicine and Veterinary Medicine.

## **Professional requirements: School of Engineering**

119. An Honours student who is eligible for progression or for the award of an Honours degree by the University regulations but who fails an Honours course, for which a pass is required for reasons associated with breadth of professional knowledge and/or the stipulation(s) of one or more of the Professional Accreditation bodies, will be required to “resit for professional purposes” the examination and/or

resubmit the course work at the next available opportunity. However, the first (fail) mark will be recorded for the Honours degree classification.

120. Should the resit or resubmission still fail to achieve a pass, the student will not be eligible to progress or graduate with Honours. In such cases, the student will be required to interrupt for a year and take a further “resit for professional purposes”. A final year student requiring “resit(s) for professional purposes” will be ineligible for the degree of Bachelor of Engineering with Honours / Master of Engineering with Honours until such time as the necessary passes at “resit for professional purposes” are achieved, but may be eligible for the award of the degree of Bachelor of Science (Ordinary) in a Designated Discipline. The maximum number of attempts will be the same as the number normally allowed by undergraduate assessment regulations.

121. It will be for each Discipline within the School of Engineering to identify “courses for which a pass is required...”. This may be done on the basis of individual courses, and/or on the basis of an aggregate. The requirements for each Discipline will be stated in the Degree Programme Handbook.

2. These Regulations, including Assessment Regulations (2016/2017), shall apply to degrees as set out in appendix 1 of this Resolution.

3. This Resolution shall supersede those parts of all previous Resolutions and Ordinances dealing with undergraduate regulations and assessment regulations for degrees set out in appendix 1 and specifically revokes Resolution No. 21/2105.

4. This Resolution shall come into force with effect from the commencement of the 2016/2017 academic year on 1 August 2016.

For and on behalf of the University Court

SARAH SMITH

University Secretary

## Appendix 1 to Resolution No. 9/2016

### **Degrees covered by these Regulations**

#### **College of Humanities and Social Science**

Degrees of Master of Arts with Honours  
Bachelor of Arts in Arts, Humanities and Social Sciences  
Bachelor of Music  
Bachelor of Music with Honours  
Bachelor of Music Technology  
Bachelor of Music Technology Honours  
Bachelor of Arts (Health Studies)  
Bachelor of Arts (Health Studies) with Honours  
Bachelor of Nursing with Honours  
Bachelor of Science (Social Work)  
Bachelor of Science (Social Work) with Honours  
Bachelor of Arts  
Bachelor of Arts with Honours  
Bachelor of Architecture  
Bachelor of Architecture with Honours  
Master of Arts (Architecture) with Honours  
Master of Arts (Architecture in Creative and Cultural Environments) with Honours  
Bachelor of Divinity  
Bachelor of Divinity with Honours  
Master of Divinity with Honours  
Bachelor of Arts (Divinity)  
Master of Arts (Divinity) with Honours  
Bachelor of Arts Religious Studies  
Master of Arts Religious Studies with Honours  
Bachelor of Arts (Community Education)  
Bachelor of Arts (Community Education) with Honours  
Bachelor of Arts (Education Studies)  
Bachelor of Arts (Childhood Practice)  
Bachelor of Education (Design and Technology) with Honours  
Bachelor of Education (Physical Education) with Honours  
Bachelor of Education (Primary Education) with Honours  
Bachelor of Science (Applied Sport Science)  
Bachelor of Science (Applied Sport Science) with Honours  
Bachelor of Science (Environmental Archaeology) with Honours  
Bachelor of Science (Sport and Recreation Management)  
Bachelor of Science (Sport and Recreation Management) with Honours  
Bachelor of Science (Psychology) with Honours  
Bachelor of Laws  
Bachelor of Laws with Honours  
Bachelor of Medical Sciences with Honours  
Bachelor of Arts: General, Ordinary degree in a designated discipline

## **College of Science and Engineering**

Bachelor of Science: General Degree, Ordinary degree in a designated discipline and Honours degree

Bachelor of Engineering with Honours

Degrees of Master of Arts with Honours

Master of Chemistry with Honours

Master of Chemical Physics with Honours

Master of Earth Science with Honours

Master of Engineering with Honours

Master of Mathematics with Honours

Master of Physics with Honours

Master of Informatics with Honours

Bachelor of Medical Sciences with Honours

Master of Earth Physics with Honours

## **College of Medicine and Veterinary Medicine**

Bachelor of Medicine and Bachelor of Surgery

Bachelor of Veterinary Medicine and Surgery

Bachelor of Science (Medical Sciences)

Bachelor of Science (Medical Sciences) with Honours

Bachelor of Science (Biomedical Sciences)

Bachelor of Science (Biomedical Sciences) with Honours

Bachelor of Science (Oral Health Sciences)

Bachelor of Science (Oral Health Sciences) with Honours

Bachelor of Science (Veterinary Science)

Bachelor of Science (Veterinary Science) with Honours

Bachelor of Medical Sciences

Bachelor of Medical Sciences with Honours

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 10/2016**

### **Postgraduate Degree Programme Regulations**

At Edinburgh, the XXX day of XXX, Two thousand and sixteen.

WHEREAS the University Court deems it desirable to produce one comprehensive set of Postgraduate Degree Regulations, including Assessment Regulations (2016/2017);

AND WHEREAS the University Court considers it expedient to promulgate this Resolution to set out these Regulations in full to give effect to the essential elements contained within these Regulations including Assessment Regulations (2016/2017):

THEREFORE the University Court, on the recommendation of the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act 1966, with special reference to paragraphs 2 and 8 of Part II of Schedule 2 to that Act, hereby resolves:

1. The Postgraduate Degree Regulations are hereby set out:

#### **Compliance**

1. The degree programme regulations define the types of award, their key characteristics, and their grounds for award. These regulations apply to all categories of postgraduate study at the University of Edinburgh, except for those qualified by a Senatus approved Memorandum of Agreement or Understanding for joint or collaborative awards. Students must comply with any requirements specific to their degree programme as set out in the Degree Programme Tables, the relevant College Regulations and the University's Assessment Regulations for the current academic session:

[www.ed.ac.uk/academic-services/policies-regulations/regulations/assessment](http://www.ed.ac.uk/academic-services/policies-regulations/regulations/assessment)

2. Every student must comply with the detailed requirements of the curriculum for the degree as set out in the appropriate Degree Programme Table, the programme handbook, the course handbook, the order in which courses are attended and the assessment for the programme, which are published in the University Degree Regulations and Programmes of Study.

3. When selecting courses, students must comply with the pre-requisite, co-requisite and prohibited combination requirements for the Degree Programme, unless a concession is approved by the relevant College.

### **Authority Delegated to Colleges**

4. Where the Head of College has the authority to grant permissions and concessions, this authority may be delegated to appropriate nominees in the College or Schools. Students must consult their Personal Tutor, Student Support Team, Supervisor or School as to the appropriate point of contact, and must not approach the College directly. Where the College does not have authority to award a particular concession then the Curriculum and Student Progression Committee may award the concession.

### **Code of Practice**

5. The degree regulations are supported by the Code of Practice for Supervisors and Research Students:

[www.docs.sasg.ed.ac.uk/AcademicServices/Codes/CoPSupervisorsResearchStudents.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Codes/CoPSupervisorsResearchStudents.pdf)

The Code of Practice, although not regulatory, provides essential information for staff and students.

### **Fitness to Practise**

6. Where a student's degree programme is subject to Fitness to Practise requirements, the relevant College Committee must be satisfied at all times that in respect of health, conduct and any other matters which the Committee may reasonably deem relevant, whether such matters relate to the student's University programme or are unrelated to it, the student will not constitute a risk to the public, vulnerable children or adults or to patients and is a suitable person to become a registered member of the relevant professional body. Students are subject to the Fitness to Practise regulations both while actively studying and while on an interruption of study. Any student who fails to satisfy the relevant College Committee, irrespective of their performance in assessment, will be reported to the Head of College who has power to recommend exclusion from further studies and assessments or Professional Examinations, or to recommend the award of the degree be withheld, or other penalty set out in College procedures. An appeal against this decision may be submitted to the University's Student Fitness to Practise Appeal Committee. See the Student Appeal Regulations at:

[www.docs.sasg.ed.ac.uk/AcademicServices/Regulations/AcademicAppealRegulations.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Regulations/AcademicAppealRegulations.pdf)

### **Disclosure of Criminal Offences**

7. Students must inform their Personal Tutor or supervisor if they have been charged or convicted of a relevant criminal offence since matriculating at the University. 'Relevant' offences are as defined in the University's Policy and procedure for the admission of applicants who disclose criminal convictions or who require [Protecting Vulnerable Groups Scheme](#) membership:

The Personal Tutor or supervisor will refer the case to the relevant College which will decide whether the University should take action under the Code of Student Conduct

or (where a student's degree programme is subject to Fitness to Practise requirements) the College Fitness to Practice procedures.

### Postgraduate Awards and Degree Programmes

8. The University awards the following types of postgraduate degrees, diplomas and certificates. The University's postgraduate awards and degree programmes are consistent with the Scottish Credit and Qualifications Framework (SCQF: [www.scqf.org.uk/](http://www.scqf.org.uk/)) unless an exemption has been approved by the Curriculum and Student Progression Committee, or the award is not included in the SCQF. The SCQF credit levels required for each programme are specified within the appropriate Degree Programme Table.

General Postgraduate Certificate Postgraduate Certificate in a named subject discipline	At least 60 credits of which a minimum of 40 should be at SCQF Level 11 or above
General Postgraduate Diploma Postgraduate Diploma in a named subject discipline	At least 120 credits of which a minimum of 90 should be at SCQF Level 11 or above
Masters in a named subject discipline Master of a named discipline	At least 180 credits of which a minimum of 150 are at SCQF Level 11
Masters in a named subject discipline Master of a named discipline	At least 240 credits of which a minimum of 150 are at SCQF Level 11
MSc by research	At least 180 credits of which a minimum of 150 are at level 11. The research element will be worth a minimum of 120 credits of which a minimum of 60 must be attributable to the dissertation or to a portfolio of artefacts, artworks and other practice-based outputs (a portfolio).
MPhil, MMus	At least 240 credits of which a minimum of 150 are at SCQF Level 11
ChM	At least 120 credits at SCQF Level 12.
Doctorate	At least 540 credits of which a minimum of 420 are at SCQF Level 12

EngD	720 credits of which at least 540 are at SCQF Level 12. Of the remaining 180 credits 150 should be at SCQF Level 11 or above
PhD with Integrated Study	720 credits of which at least 540 are at SCQF Level 12. Of the remaining 180 credits 150 should be at SCQF Level 11 or above
MD, DDS, DVM&S* Doctor of a named discipline	*Note: these awards are not included in the SCQF therefore a credit value has not been included here

## A General Postgraduate Degree Regulations

### Late Admission

9. No student will be admitted to a postgraduate degree, diploma or certificate programme or a course that is part of their programme more than two weeks after their given start date without the permission of the College. A student who leaves a course after six weeks will be deemed to have withdrawn and the course enrolment remains on the student's record.

### Part-time Study

10. Some postgraduate degree programmes may be pursued by part-time study on either a continuous or intermittent basis. Requirements for progression through individual programmes of study are shown in the relevant Degree Programme Table for taught postgraduate programmes and/or programme handbook for postgraduate taught and research programmes. Conditions for part-time study will be set out in the programme handbook.

### Registration for University Staff

11. Members of the University staff may only be registered for part-time study. Exceptions may be approved by the College.

### **Conflicting Studies**

12. Students at this University must not, except in exceptional cases and with the permission of the College, undertake any concurrent credit bearing studies in this (or in any other) institution other than the one for which they are registered in this University.

### **Applicants Awaiting Results**

13. Applicants for postgraduate study may be studying at this or another institution just prior to the start of their postgraduate studies. Such applicants must have finished these studies before the start of the programme to which they have an offer.

14. If successful completion of this prior study is a requirement of admission, applicants are expected to provide evidence of achievement before the start of the programme.

### **Consecutive Registration**

15. At the time of application, MSc by Research applicants may be invited to be registered for consecutive MSc by Research, followed by PhD study within the same School. This option may not be available in all Schools. Depending on the outcome of assessment the student will be invited to follow one of three routes:

- a. Start First Year of Doctoral Programme. If successful in the MSc by Research programme, the student graduates and also registers in the next academic session on the first year of the doctoral programme; or
- b. Start Second year of Doctoral Programme. Prior to the completion of the masters dissertation, the School is content that the quality of the student's work merits treating the masters year as the first year of doctoral study. No dissertation is submitted, no masters degree is awarded, and the student registers in the next academic session on the second year of the doctoral programme; or
- c. Graduate with MSc by Research Degree and Exit. If successful in the MSc by Research programme, the student graduates and permanently withdraws.

### **Recognition of Prior Learning (RPL)**

16. At the point of admission to the University, the College has the authority to recognise a student's prior learning. Before approval is granted the College must be satisfied that the learning to be recognised provides an adequate current basis for the programme or courses as set out in the appropriate Degree Programme Table. [University RPL policy for admissions.](#)

Colleges may also grant transfer of credit gained by students during their programme of study at the University. The maximum number of credits that the Colleges will grant RPL for taught programmes is one-third of the total credits for the award for which the student is applying, that is 20 credits for a postgraduate certificate; 40 credits for a postgraduate diploma; and 60 credits for a masters.

Colleges can approve RPL for research programmes up to a maximum of 360 credits.

17. University of Edinburgh courses which have a substantial curriculum overlap with any of the courses that contributed to a student's admission on the basis of RPL will not count towards the student's degree programme.

### **Permissible Credit Loads**

18. Exceptionally, with College approval, students may take up to 20 credits of additional study at [Scottish Credit and Qualifications Framework](#) (SCQF) levels 7-11 during each year of study.

19. Students may attend courses on a class-only basis (i.e. not for credit), with the approval of the Programme Director and, where relevant, the supervisor or Personal Tutor. Decisions will be based on the overall load (credit and non-credit bearing) on the student in the year. The additional credits must not be more than one-third of the scheduled number of credits for the year.

### **Credit Award**

20. A student who has submitted work for one course or programme at the University must not submit the same work to attempt to achieve academic credit through another course or programme.

21. A student cannot, except under recognition of prior learning or application for associated postgraduate diploma or masters, or a formally approved collaborative programme of study, achieve an award comprising academic credit that contributed (or will contribute) to another award.

### **Transfer to Another Programme**

22. A student may be allowed to transfer to a different degree programme from another within the University by permission of the receiving College. When such permission is granted, the student shall, in addition to satisfying the requirements for the degree to which transfer is made, pursue such further courses of study as the College may require.

### **Attendance and Participation**

23. Students must attend and participate as required in all aspects of their programme of study. This includes being available for teaching sessions, assessment, examination and meeting, Personal Tutors, Programme Directors or supervisors face-to-face and/or electronically. The Degree Programme Table and programme handbook sets out programme requirements for attendance and participation. Certain students' visa conditions may require the University to monitor attendance and participation in specific ways.

24. It is a student's responsibility to provide a current postal contact address and to ensure that any legal requirements, including those imposed by their funding or

grant authority, are met. All students are required to check their University email account frequently for communications from the University and respond where appropriate. See the University policy on Contacting Students by Email: [www.docs.sasg.ed.ac.uk/AcademicServices/Policies/Contacting\\_Students\\_by\\_Email.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Policies/Contacting_Students_by_Email.pdf)

### **Study Period**

25. A student must complete the requirements of the degree programme within the prescribed period of study, plus any permitted submission period, unless given a concession with the approval of the College.

### **The Prescribed Period of Study**

26. The University defines the prescribed period of study for each authorised programme. These are as stated in the study period table, unless the Curriculum and Student Progression Committee (CSPC) has approved a different prescribed period of study for the programme. The prescribed period of study for each programme is recorded in the offer of admission. See the Study Period Table: [www.docs.sasg.ed.ac.uk/AcademicServices/Regulations/StudyPeriodTable.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Regulations/StudyPeriodTable.pdf)

### **Reductions to the Prescribed Period of Study**

27. The College may reduce the prescribed period of study as indicated below:

- Postgraduate Certificate:
  - for **part-time continuous** students by up to 4 months.
  - for **part-time intermittent** by up to 8 months.
- Postgraduate Diploma:
  - for **part-time continuous** students by up to 8 months.
  - for **part-time intermittent** students by up to 16 months.
- Postgraduate Masters:
  - for **part-time continuous** students by up to 12 months.
  - for **part-time intermittent** students by up to 24 months.
- MPhil:
  - Members of the University staff and students holding a MPhil research appointment under the auspices of the University may be registered for a minimum period of 24 months part-time.
  - Members of staff of Associated Institutions who can devote the whole of their period of study to research and who have regular and adequate involvement in the work of the University School may also be registered for a minimum period of 24 months part-time.
  - For full-time students the College may reduce the prescribed period by up to two months. The College may reduce the prescribed period by up to 24 months for part-time students. Reductions to the prescribed period are not available to those members of staff who are registered for the minimum period of 24 months.
- Doctorate:

- Members of the University staff and students holding a PhD research appointment under the auspices of the University may be registered for a minimum period of 36 months part-time.
- Members of staff of Associated Institutions who can devote the whole of their period of study to research and who have regular and adequate involvement in the work of the University School may also be registered for a minimum period of 36 months part-time.
- For full-time students the College may reduce the prescribed period by up to three months. The College may reduce the prescribed period by up to 36 months for part-time PhD students. Reductions to the prescribed period are not available to those members of staff who are registered for the minimum period of 36 months.

### **Submission Period**

28. The submission period for doctoral and MPhil degrees begins three months prior to the end of the prescribed period of study. In addition, some research degree programmes permit students to have a submission period following the prescribed period of study. This is for a maximum of a year, for either full-time or part-time students. The MSc by Research does not have a submission period.

### **Leave of Absence**

29. Leave of absence is required for compulsory and optional activities related to the programme of study that are not undertaken on campus in Edinburgh. Students must seek formal approval from the School for any leave of absence to study away from Edinburgh that is 60 calendar days' duration or longer. Permission may be sought at admission or during the period of study. All approved leaves of absence must be recorded in the student record. Study location changes of less than 60 days must be agreed with the Supervisor or Personal Tutor, but do not need formal approval from the School and need not be recorded in the student record. This regulation does not apply to students on a recognised distance learning programme.

### **Withdrawal and Exclusion**

30. Any student may withdraw permanently from their programme of study at any point in the year. Students may be excluded for reasons outlined within the procedure for Withdrawal and Exclusion from Studies:

[www.docs.sasg.ed.ac.uk/AcademicServices/Policies/Withdrawal Exclusion from Study.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Policies/Withdrawal_Exclusion_from_Study.pdf)

### **Collaborative Degrees**

31. The University of Edinburgh and one or more partner universities can collaboratively offer an approved degree programme. This can be awarded jointly or dually. The University maintains a record of approved collaborative degrees.

### **Authorised Interruptions of Study**

32. A student may apply for an Authorised Interruption of Study, and it may be authorised by the College if there is a good reason for approving the interruption. Students must provide evidence to support their applications. Interruptions of study will not be applied retrospectively. Any one period of authorised interruption of study will not exceed one year, unless authorised by the

College. The total period of Authorised Interruption of Study is the same for full-time and part-time students and will not exceed 100% of the prescribed period of full-time study.

### **Extensions of Study**

33. In exceptional circumstances, a student may apply through the supervisor or school postgraduate director to the College for an extension and it may be authorised by the College if there is good reason. See Authorised Interruption of Study or Extension to Study – postgraduate research:

[www.docs.sasg.ed.ac.uk/AcademicServices/Guidance/PGR\\_Interruption\\_of\\_Study.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Guidance/PGR_Interruption_of_Study.pdf)

### **Maximum Degree Completion Periods**

34. The maximum periods for completion of research degree programmes are the total of the prescribed period of study, any submission period, any interruptions of study, any extensions of study, and any other concessions. The maximum period includes any concessions. The Study Period Table sets out maximum degree completion periods. See the Study Period Table:

[www.docs.sasg.ed.ac.uk/AcademicServices/Regulations/StudyPeriodTable.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Regulations/StudyPeriodTable.pdf)

### **Additional Regulations for Doctoral and MPhil Research Degrees**

#### **Supervision**

35. Each student will work under the guidance of at least two supervisors appointed by the College. There are two types of supervisory arrangement: Principal Supervisor plus Assistant Supervisor (or supervisors if more than one), and Co-Supervisors, one of whom is designated the Lead Supervisor. The former option is the usual arrangement, but the latter option may be chosen when it is clear that the student's work involves interdisciplinary research.

- a. At least one supervisor (the Principal/Lead Supervisor) must be appointed prior to registration, and the other should be appointed within two months of the programme start date.
- b. The Principal/Lead Supervisor is responsible to the School's Postgraduate Director for the duties set out in the Code of Practice for Supervisors and Research Students, and must be:
  - a salaried member of the academic staff of the University; or
  - a non-academic member of staff employed by the University who has appropriate expertise in research; or
  - an honorary member of staff
    - The nomination of non-academic or honorary members of staff to act as Principal/Lead Supervisor for a stated period must be specifically approved by the College. In appropriate cases the other supervisor(s) may not need to be a member of the staff of the University, provided they assume their supervisory duties in accordance with University regulations and requirements. Supervisors must maintain regular contact with their students who, in turn, have a responsibility to make themselves available at times agreed with their supervisors.

- c. In certain circumstances when the student is studying full time in an Associated Institution the Principal/Lead Supervisor may, if the College approves, be a full-time employee of the Associated Institution. In such a case the assistant supervisor(s) must be a University employee. A Principal/Lead Supervisor who is a member of an Associated Institution has exactly the same responsibilities as one working within the university.
  - d. Students, including those on leave of absence, must maintain frequent contact with their supervisor as and when required and at least twice in each three month period.
- Attendance and Engagement Policy:  
[www.ed.ac.uk/files/atoms/files/seamp\\_version\\_2015.pdf](http://www.ed.ac.uk/files/atoms/files/seamp_version_2015.pdf)
  - Code of Practice for Supervisors & Research Students  
[www.docs.sasg.ed.ac.uk/AcademicServices/Codes/CoPSupervisorsResearchStudents.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Codes/CoPSupervisorsResearchStudents.pdf)
  - QAA UK Quality Code Chapter B11: Research Degrees  
[www.qaa.ac.uk/en/Publications/Pages/Quality-Code-Chapter-B11.aspx#.VUIc92Mt3IY](http://www.qaa.ac.uk/en/Publications/Pages/Quality-Code-Chapter-B11.aspx#.VUIc92Mt3IY)

### **Transfers from Another Institution**

36. The research studies of students who apply to transfer from another institution in order to study for a doctoral or MPhil degree of the University of Edinburgh may be counted towards the prescribed period of study for the degree. In such cases the prescribed period of study at the University of Edinburgh must be at least 12 months.

### **Request for Reinstatement**

37. A student who has been excluded for lapse of time may ask the College to reinstate their registration at a later date to permit examination of a completed thesis. The College will decide whether or not a student should be reinstated, and factors such as the passage of time and its implications for the topic of study will be taken into account. The student must provide good reason for the previous failure to complete. If, exceptionally, reinstatement is approved, the student's thesis will be examined in accordance with the Postgraduate Assessment Regulations for Research Degrees, subject to payment of a reinstatement and examination fee.

### **Vacation Leave for Research Students**

38. Research Students are entitled to up to six weeks' vacation leave in a year without applying for an interruption of study. Students must seek approval for vacation leave from their supervisor and the School Postgraduate Office. Visa restrictions may also apply in the case of International students.

### **Grounds for the Award of Doctoral and MPhil Research Degrees Demonstration by Thesis and Oral Exam for the Award of PhD**

39. The student must have demonstrated by the presentation of a thesis and/or portfolio, which presents a coherent body of work, and by performance at an oral examination that the student is capable of pursuing original research making a

significant contribution to knowledge or understanding in the field of study, relating particular research projects to the general body of knowledge in the field, and presenting the results of the research in a critical and scholarly way.

#### **PhD Thesis Length - Word Count**

40. The thesis must not exceed a maximum word count of 100,000. There is no minimum word count. The word count of the thesis includes the main text, preface material, footnotes and references but does not include material in the appendices, bibliography, abstract or lay summary. In exceptional circumstances, on the recommendation of the supervisor, permission may be granted by the College to exceed the stated length on the ground that such extension is required for adequate treatment of the thesis topic.

#### **Additional Thesis Considerations**

41. Taught professional doctorates will have additional entrance, curriculum and examination requirements. Information is provided in relevant Degree Programme Tables and programme handbooks. Students will be required to successfully complete the taught component, submit the thesis and/or portfolio and fulfil any placement requirements.

#### **MPhil by Research**

42. The thesis must not exceed a maximum of 60,000 words. There is no minimum word count.

The student must have demonstrated by the presentation of a thesis and/or portfolio containing a significant amount of material worthy of publication or public presentation, and by performance at an oral examination, that the student is capable of pursuing original research making a significant contribution to knowledge or understanding in the field of study, relating particular research projects to the general body of knowledge in the field, and presenting the results of the research in a critical and scholarly way.

The word count of the thesis includes the main text, preface material, footnotes and references but does not include material in the appendices, bibliography, abstract or lay summary. In exceptional circumstances, on the recommendation of the supervisor, permission may be granted by the College to exceed the stated length on the ground that such extension is required for adequate treatment of the thesis topic.

#### **PhD (by Research Publications)**

43. Applicants must be either graduates of the University of Edinburgh of at least five years' standing; or members of staff of the University of Edinburgh or of an Associated Institution of not less than three years' standing. Permission to register will not be granted to applicants who are in a position to submit for the PhD by dissertation or who already possess a PhD. Applicants must have been active postgraduate researchers in their field of expertise for a minimum of five years, and they must not submit material published more than ten years prior to the date of registration.

44. The portfolio submitted for the PhD by Research Publications must demonstrate a substantial and coherent body of work which would have taken the equivalent of three years of full-time study to accomplish. The portfolio must demonstrate original research and make a significant contribution to knowledge or understanding in the field of study, and is presented in a critical and scholarly way.

45. Applicants must apply to the relevant College for approval of their candidature. Applicants are required to submit their published work, together with a 500-word abstract, their CV and a self-critical review of all their submitted work. If College approves registration, it will appoint an adviser to assist the applicant with the format of their submission and to guide them on the selection, coherence and quality of the portfolio of research work, the abstract and critical review.

46. The portfolio of published work must consist of either one or two books or at least six refereed journal articles or research papers, which are already in the public domain. The total submission, including the critical review should not exceed 100,000 words.

- The critical review must summarise the aims, objectives, methodology, results and conclusions covered by the work submitted in the portfolio. It must also critically assess how the work contributes significantly to the expansion of knowledge, indicate how the publications form a coherent body of work and what contribution the student has made to this work. The critical review must be at least 10,000 words, but not more than 25,000 words in length.
- Students must either be the sole author of the portfolio of published work or must be able to demonstrate in the critical review of the submitted work that they have made a major contribution to all of the work that has been produced by more than one author.

**Additional Regulations for Postgraduate Taught Degrees and MSc by Research, Postgraduate Diplomas and Postgraduate Certificates**  
**Programme-Specific Regulations**

47. These regulations may be supplemented by certain programme-specific regulations for degrees offered in collaboration with other institutions.

**Period of Study**

48. The prescribed period of study is defined in the Degree Programme Table. This period may not be reduced, and may be extended only in exceptional circumstances.

**Assessment**

49. Students must comply with any assessment requirements specific to their degree programme and the University's taught or research (as appropriate) assessment regulations for the current academic session:

### **MSc by Research Degrees only**

50. In addition to any requirements as detailed in the relevant Degree Programme Table, the student must have demonstrated by the presentation of a dissertation and/or portfolio that they are capable of pursuing research, or a critical survey of knowledge in the field of study, or both combined with a satisfactory plan for a more advanced research project. The research must demonstrate competence, knowledge and be presented in a critical and scholarly way. The assessed work, including the dissertation must not exceed 30,000 words. See MSc by Research Structure:

[www.docs.sasg.ed.ac.uk/AcademicServices/Staff/Curriculum/MScByResearch\\_Structure.pdf](http://www.docs.sasg.ed.ac.uk/AcademicServices/Staff/Curriculum/MScByResearch_Structure.pdf)

### **Application for Associated Postgraduate Diploma or Masters**

51. A candidate who already holds a postgraduate certificate or diploma from the University of Edinburgh may be permitted by the appropriate College to apply for candidature for the associated postgraduate diploma or masters degree, provided that not more than five years have elapsed between their first graduation and acceptance as a candidate for the subsequent award.

### **Posthumous Awards**

52. Senatus may authorise the conferment of posthumous degrees, diplomas and certificates if proposed by the College and approved by the Curriculum and Student Progression Committee. A posthumous award is conferred where the student has significantly completed the relevant year of study at the time of death.

### **Aegrotat Awards**

53. In exceptional circumstances Senatus may authorise the conferment of *aegrotat* degrees to postgraduate students. Each such conferment requires a proposal from the relevant College to be approved by the Curriculum and Student Progression Committee. An *aegrotat* degree is conferred only where the student was nearly qualified to receive the degree and was unable to complete it due to circumstances beyond their control. Before any proposal is referred to Senatus, the College must check that the student is willing to receive the degree *aegrotat*.

## **B College of Arts, Humanities and Social Sciences Postgraduate Degree Regulations: Degree Specific Regulations**

### **Doctor of Clinical Psychology (DClinPsychol)**

54. The degree specific regulations are:

- a. **Grounds for Award.** Awarded on successful completion of supervised clinical practice, written examination, assessed essay and research portfolio, including thesis, small-scale research projects and experimental case reports.
- b. **Mode of Study and Prescribed Period of Study.** The programme can be taken on a full-time or mixed full-time/part-time basis, but the first year is

taken on a full-time basis only. The prescribed period of study is 36 months full-time, or between 48 and 60 months on a mixed full-time/part-time basis.

- c. **Thesis Length.** The thesis must not exceed 30,000 words unless, in exceptional cases, the College has given permission for a longer thesis.

### **Doctor of Psychotherapy (DPsychotherapy)**

55. The degree specific regulations are:

- a. **Placement.** Students will undertake a practice placement, consisting of 300 hours of supervised counselling practice and 60 hours of counselling supervision.
- b. **Thesis Length.** The thesis will be between 35,000 and 45,000 words in length unless in exceptional cases the College has given permission for a longer thesis.
- c. **Resits.** A student who fails the practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement if in the opinion of the Board the failure was attributable to illness, hardship or other relevant circumstances beyond the student's control. A repeat placement is to be completed within a further 24 months.
- d. **Recognition of Prior Learning (RPL).** In the case of formal, certificated study, up to 60 credits of prior learning at Scottish Credit and Qualifications Framework (SCQF) level 11 may be recognised. In the case of non-certificated study, up to 20 credits of prior learning may be recognised.

### **Doctor of Education (EdD)**

56. The degree specific regulations are:

- a. **Grounds for Award.** The degree of EdD may be awarded on the basis of successful completion of assessed coursework, a research project and a thesis.
- b. **Prescribed Period of Study.** The prescribed period of study is 60 months part-time, but this may be increased to a maximum of 72 months.
- c. **Thesis Length.** The thesis length should be no more than 75,000 words.

### **PhD in Musical Composition**

57. **Grounds for Award.** The student must compose to a high creative level as demonstrated both by the student presenting a portfolio of compositions as well as attendance at an oral examination. The portfolio of compositions must comprise original work which:

- a. is suitable for professional performance and worthy of publication;
- b. shows competence in the ancillary technical skills appropriate to the chosen style;
- c. contains material which presents a body of work such as could reasonably be achieved on the basis of three years postgraduate study;
- d. is presentationally satisfactory and intelligible to any musician who might have to use it.

58. The portfolio of compositions should include at least one major and extended work, except where a shorter submission may be accepted in the case of electronic compositions. If a substantial part of the portfolio was completed before registration for the degree, the student should indicate this and identify the part of the portfolio so completed.

### **PhD(eca) - Submission by Portfolio**

59. The degree specific regulations, when a student is submitting for award of PhD(eca) by means of a portfolio of artefacts, artworks and other practice-based outputs, are:

- a. The portfolio of artefacts or artworks must comprise original work of a high creative level which is worthy of public exhibition and also an integral part of the contribution to knowledge made by the overall work of the candidate submitted in fulfilment of the requirements of the PhD. It must show competence in the appropriate ancillary technical skills; must contain material which presents a body of work such as could reasonably be achieved on the basis of three years postgraduate study; must be satisfactory and intelligible in its presentation. There should also be a permanent record of the work; and
- b. The portfolio of artefacts and artworks will be accompanied by a thesis of not more than 50,000 words (including bibliography and footnotes but excluding appendices).

### **MPhil(eca) - Submission by Portfolio**

60. The degree specific regulations, when a student is submitting for award of MPhil(eca) by means of a portfolio of artefacts, artworks and other practice-based outputs, are:

- a. The portfolio of artefacts or artworks must comprise original work of a high creative level worthy of public exhibition. It must show competence in the appropriate ancillary technical skills; must contain material which presents a body of work such as could reasonably be achieved on the basis of two years postgraduate study; must be satisfactory and intelligible in its presentation. There should also be a permanent record of the work; and
- b. The portfolio of artefacts or artworks should normally be accompanied by a thesis of not more than 20,000 words (including bibliography and footnotes but excluding appendices).

### **Master of Fine Art**

61. The Master of Fine Art is gained upon the successful completion of 240 Credits of study. A maximum of 30 credits can be taken below Scottish Credit and Qualifications Framework (SCQF) Level 11. The degree specific regulations are:

- a. **Grounds for Award.** Students will be assessed by a combination of practical studio work with theoretical and written studies, including professional practice elements.
- b. **Prescribed Period of Study.** The period of study will be 21 months full-time.

### **Master of Social Work/Diploma in Social Work (MSW/DipSW)**

62. The degree specific regulations are:

- a. **Grounds for Award.** Students will undertake two practice placements
- b. **Prescribed Period of Study.** The period of study will be 21 months full-time.
- c. **Re-Sit Options.** A student who fails a unit of academic assessment other than the dissertation on the first occasion may be allowed one further attempt to complete the assessment requirements. A student who fails a practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement.

### **Master of Chinese Studies (MCS)**

63. The degree specific regulations are:

- a. **Grounds for Award.** Students will be assessed by essays, examinations, a placement report and a dissertation. An oral examination will be required in the Chinese language and may be required for other courses. Students must work in the University of Edinburgh and in a Chinese institution approved by the Programme Director.
- b. **Prescribed Period of Study.** The period of study will be between 24 and 36 months, full-time.

### **Master of Teaching**

64. The degree specific regulations are:

- a. **Mode of Study and Prescribed Period of Study.** The period of study is between 36 and 60 months part time.
- b. **Recognition of Prior Learning.** The total number of exemptions which may be granted for any student is 90 credits.
- c. **Grounds for Award.** Students will be assessed directly or synoptically on each course taken. In accordance with the national guidelines, courses are assessed on a pass/fail basis. Students who fail a course will be permitted a further attempt to pass the assessment of that course within three months of the result being made known to the student.

### **Diploma in Educational Leadership and Management/Scottish Qualification for Headship Programme**

65. The degree specific regulations are:

- a. **Grounds for Award.** Students will be assessed on each course through coursework (assignments, portfolios, reports and oral assessments) and through school visits by SQH field assessors in the case of course 5. In accordance with the national agreement all courses are assessed only on a pass/fail basis. Students who fail a course will be permitted one further attempt to pass the assessment of that course within six weeks of the result being made known to the student.
- b. **Mode of Study and Prescribed Period of Study.** The programme is available by part-time study only, and the period of study is between 27 and 60 months.

### **Master of Counselling/Diploma in Counselling (MCouns/DipCouns)**

66. The degree specific regulations are:

- a. **Grounds for Award.** Students will undertake a practice placement, consisting of at least 150 hours of supervised counselling practice and 30 hours of counselling supervision.
- b. **Mode of Study and Prescribed Period of Study.** The period of study will be 24 months full time or 48 months part-time. Each student must complete the requirements of the degree before the expiry of a further 12 months.
- c. **Re-Sits.** Students who fail a unit of academic assessment other than the dissertation on the first occasion may be allowed one further attempt to complete the assessment. A student who fails the practice placement may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement. A repeat placement must be completed within a further 24 months.

### **MSc in Middle Eastern Studies with Arabic**

67. The degree specific regulations are:

- a. **Collaboration.** The first year of study is taken at the University of Edinburgh. An intensive course is taken in an Arabic speaking country during the summer, followed by year two at the University of Edinburgh.
- b. **Progression.** Progression from Year 1 to Year 2 will be decided by the University of Edinburgh's Board of Examiners, after completion of the taught element, and before the students commence their summer placement in an Arab country. Decisions on progression to Year 2 will be conditional on each student's satisfactory completion of the period of residence abroad.

### **Postgraduate Certificate in Democracy and Public Policy (Edinburgh Hansard Research Scholars Programme)**

68. The degree specific regulations are:

- a. **Mode of Study and Prescribed Period of Study.** The period of study is 13 weeks full time.
- b. **Assessment Type.** Students will be assessed on each unit through coursework, examination and a research project linked to a placement. All units are assessed only on a pass/fail basis. Students who fail a unit will be permitted one further attempt to pass the assessment of that unit within six weeks of the result being made known to the student.

### **MSc in Architectural Project Management**

69. **Mode of Study and Prescribed Period of Study.** The programme is delivered by distance learning over a period of 48 to 84 months. Each institution will provide 60 credits of teaching material in addition to a dissertation of 60 credits.

### **MSc in Advanced Sustainable Design (mixed mode)**

70. **Mode of Study and Prescribed Period of Study.** The programme is delivered on campus and by distance learning over a period of 24 months (mixed mode).

### **PhD in Creative Music Practice**

71. **Grounds for Award.** The degree is assessed on a single output that consists of two components:

- a. A text of not more than 50,000 words; and
- b. A portfolio, performance(s), recording(s), and/or other musical output containing original or interpreted pre-existing works such as composition, installation, sound design, interactive music software etc. Such work would be supported by documentation of the process (e.g. video, photographs, recordings, sketches, studies, web pages) by which it was made.

### **PhD in Trans-Disciplinary Documentary Film**

72. **Grounds for Award.** There are three possible variations for final submission, which combine the submission of audio-visual material and a thesis:

- a. audio-visual material to a maximum of 1 hour documentary film or 100 photographs, plus an extended critical essay of 25,000 - 30,000 words; or
- b. audio-visual material to a maximum of 40 minutes documentary film or 70 photographs, plus an extended critical essay of 45,000 - 50,000 words; or
- c. audio-visual material to a maximum of 20 minutes documentary film or 40 photographs, plus an extended critical essay of 65,000 - 70,000 words.

### **PhD in Architecture by Design**

73. The thesis for the PhD in Architecture by Design must not exceed 50,000 words. In addition to the thesis the student will be required to submit a body of design work including studies, sketches and maquettes, which will be in addition to and fully integrated with the text and presented in a format which can be archived.

### **Master of Architecture**

74. **Grounds for Award.** The programme will be delivered by a series of advanced level design exercises and projects, engaging with structural, environmental, cultural, theoretical and aesthetic questions. Students must pass the Academic Portfolio for exemption from ARB/RIBA Part 2.

### **Master of Public Policy (MPP/DipPP), PG Dip and PG Cert of Public Policy**

75. The degree specific regulations are:

- a. **Prescribed Period of Study – Master.** The period of study is 12 months.
- b. **Prescribed Period of Study – PG Dip and PG Cert.** Students on the PG Certificate in Public Policy may complete this full-time over four months or part-time over a two year period. On successful completion of the PG Certificate, students may transfer to the PG Diploma in Public Policy (within a three year time period). Students on the PG Diploma in Public Policy may complete this full-time over nine months or part-time over a four year period. On successful completion of the PG Diploma, students may transfer to the Master Public Policy programme (within a three year time period).
- c. **Grounds for Award.** Students will complete a compulsory programme of courses in the first and second semesters, comprising eight 15-credit courses, and a three-month placement in a policy organisation on which the Capstone Project/dissertation will be based. Students who decide not to complete the

Capstone Project may, at the discretion of the College, be awarded a Postgraduate Diploma in Public Policy.

- d. **Resits.** Students who fail a unit of academic assessment other than the Capstone Project on the first occasion may be allowed one further attempt to complete the assessment.
- e. **Placement.** A student who fails the placement component of the Capstone Project may, on the recommendation of the Board of Examiners, be offered a second opportunity to undertake the placement. A repeat placement must be completed within a further 12 months.

### **Diploma in Professional Legal Practice**

76. The degree specific regulations are:

- a. **Grounds for Award.** Students must pass all of the core courses and three elective courses to be awarded the Diploma in Professional Legal Practice. Attaining a mark of 50% or more in the assignments, participation and attendance gives exemption from sitting the examination in Company and Commercial, Financial Services and Related Skills and Professional Responsibility.
- b. **Assessment Type.** Students will be assessed in writing in each course of the curriculum. Students may only present themselves for examination in a course if they have been certified as having given regular attendance and having successfully completed the requisite work of the class in that course. Students may be permitted a single re-sit examination for each course of the curriculum in which they have failed.

### **PhD in Creative Writing**

77. Grounds for award. The programme is assessed via a portfolio of writing which should include:

- a. A substantial piece or pieces of creative work of no more than 75,000 words of creative prose; or 75 page of verse; or a dramatic composition of no more than three hours length and
- b. An extended critical essay of no more than 25,000 words reflecting on the work's aims and context(s).

The balance between creative and critical elements should be 75% Creative, 25% Critical.

## **C College of Medicine and Veterinary Medicine Postgraduate Degree Regulations: Degree Specific Regulations**

### **Professional Masters**

#### **Master of Clinical Dentistry (MClin Dent) (orthodontics/Paediatric Dentistry/Prosthodontics/Oral Surgery)**

78. Students will pursue an integrated programme of teaching and taught clinical practice. Work for an independent research dissertation will commence during the first year and will be spread over the duration of the programme. Students may be

given the opportunity of one resit attempt for the theoretical and practical components. Students who, after resit examinations, have an aggregate mark of less than 40% for the first year will be excluded. The independent research component will be assessed by examination of the written dissertation and subsequent oral examination. The opportunity to resit does not apply to the dissertation.

### **Masters in Surgical Sciences (MSc)**

79. Students may be given the opportunity of one resit attempt for their final written examinations at the end of their year 1 and /or year 2, if they have failed their first attempt. If they pass the resit they will be awarded the Postgraduate Certificate (Year 1) or Postgraduate Diploma (Year 2); they will not progress into Year 3 (Masters Year).

### **Master of Surgery (ChM)**

80. The ChM suite of programmes are two year Scottish Credit and Qualifications Framework (SCQF) level 12 programmes worth 120 credits. In order to be awarded the ChM students must:

- a. pass at least 80 credits at SCQF level 12 with a mark of at least 50% in each of the courses which make up these credits; and
- b. attain an average of at least 50% for the 120 credits at SCQF level 12 and;
- c. satisfy any other specific requirements for the ChM degree programme, that are clearly stated in respective handbooks.

There is only one named award (ChM) for the programme; no named Certificate or named Diploma exit awards will be made if the requirements for the award of ChM are not fulfilled.

### **Masters in Transfusion, Transplantation and Tissue Banking (MSc)**

81. Students may be given the opportunity of one resit attempt for their final written examinations at the end of their year 2, if they have failed their first attempt.

### **Professional Higher Degrees**

#### **Doctor of Medicine (MD)**

82. An applicant for the degree of Doctor of Medicine (MD) must:

- a. hold a qualification which is registrable with the General Medical Council and must have been engaged since graduation for at least one year either in scientific work bearing directly on the applicant's profession, or in the practice of Medicine or Surgery, and will be performing their work in the South East of Scotland\*, either employed as a member of staff of the University of Edinburgh; or as an NHS employee or as a research worker employed or self-financed or grant-funded, in the University of Edinburgh or an Associated Institution or an NHS establishment
- b. all applicants are required to meet the University of Edinburgh standard postgraduate research admissions requirements.

83. The grounds for the award of the degree of MD are:

- a. a student must have demonstrated by the presentation of a thesis, a significant amount of material worthy of publication or public presentation, and by performance in an oral examination (unless this is exceptionally waived by the College) that the student is capable of pursuing original research in the field of study, relating particular researches to the general body of knowledge in the field, and presenting the results of the researches in a critical and scholarly way.
- b. the thesis must deal with one or more of the subjects of study in the curriculum for the degrees of MB ChB of the University or with subjects arising directly from contemporary medical practice. It must be an original work making a significant contribution to knowledge in or understanding of the field of study; contain material worthy of publication; show a comprehensive knowledge and a critical appreciation of the field of study and related literature; show that the student's observations have been carefully made; show the exercise of independent critical judgment with regard to both the student's work and that of other scholars in the same general field; contain material which presents a unified body of work; be satisfactory in its literary and general presentation, give full and adequate references and have a coherent structure understandable to a scholar in the same general field with regard to intentions, background, methods and conclusions. A concise and informative summary should be included with the thesis.

84. Supervisors must accommodate the student and the project within their research facilities, and obtain permission from line managers as required. Supervisors will be located in the University of Edinburgh or in NHS facilities within the supervision of the NHS Education for Scotland South East Scotland\* postgraduate deanery.

85. Registration may be full-time or part-time.

- a. Full-time registration will apply to students who will spend >80% full-time equivalent devoted to research related to the MD project. They may be either not in employment for >20% full-time equivalent, or employed in a post in which at least 80% full time equivalent time is available for research related to their MD project rather than for clinical training or practice or other duties. Full time students have a prescribed period of two years in which they will conduct the research with up to two years to write up the thesis thereafter. Thesis submission is permitted at two years at the earliest and within four years.
- b. Part-time registration will apply to students who are in employment unrelated to their MD project for >20% full-time equivalent, or who elect not to devote as much as 80% of their time to the MD research project. Students may opt to study either at 40% full-time equivalent, for which they will have a prescribed period of research of four years, or at 60% equivalent, for which the prescribed period is 3 years. Students will have two years to write up the thesis at the end of the prescribed period. Thesis submission is permitted at the end of the prescribed period of study at the earliest.

### MD Timetable for submission

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>MD full time</b>	Prescribed Period		submission period			
<b>MD part time 60%</b>	Prescribed Period			submission period		
<b>MD part time 40%</b>	Prescribed Period				submission period	

86. A student who is registered for a MD may apply to the College for conversion to an alternative degree, including abbreviating the prescribed period to 1 year full time equivalent in order to complete a MSc by Research, completing a 2 year full time equivalent prescribed period to complete a MPhil, or extending the prescribed period to 3 years full time equivalent in order to complete a PhD. Conversion can only be considered prospectively, in advance of completing the necessary prescribed period of research, and will incur fees applicable for the new degree.

87. A student must submit a thesis specially written for the degree concerned and must not have submitted it in candidature for any other degree, postgraduate diploma or professional qualification. The thesis length should be no more than 60,000 words. Material to be included in a thesis may be published before the thesis is submitted. The thesis must record the fact of such publication. The thesis must conform to the Postgraduate Research Degree Assessment Regulations.

\*for this purpose, South-East Scotland is the areas covered by the Borders, Fife and Lothian Health Boards.

### Doctor of Dental Surgery (DDS)

88. An applicant for the degree of Doctor of Dental Surgery (DDS) must hold a qualification which is registrable with either the General Dental Council or the General Medical Council or both and must have been engaged since graduation for at least two years either in scientific work bearing directly on the applicant's profession, or in the practice of Dentistry or other related disciplines, and will perform their research work in the South-East of Scotland\*, either employed as a member of staff of the University of Edinburgh; or as an NHS employee or as a research worker employed or self-financed or grant-funded, in the University of Edinburgh, or an Associated Institution or an NHS establishment.

All applicants are required to meet the University of Edinburgh standard postgraduate research admissions requirements.

89. The grounds for the award of the DDS are that:

- a. the student must have demonstrated by the presentation of a thesis and by performance in an oral examination (unless this is exceptionally waived by the College) that the student is capable of pursuing original research in the field of study, relating particular researches to the general body of knowledge in the

field, and presenting the results of the researches in a critical and scholarly way.

- b. the thesis must deal with one or more of the subjects arising directly from contemporary dental or surgical practice relevant to oral health. It must be an original work that:
  - makes a significant contribution to knowledge in or understanding of the field of study;
  - contains a significant amount of material worthy of publication or presentation;
  - shows a comprehensive knowledge and a critical appreciation of the field of study and related literature;
  - shows that the student's observations have been carefully made;
  - shows the exercise of independent critical judgment with regard to both the student's work and that of other scholars in the same general field;
  - contains material which presents a unified body of work;
  - is satisfactory in its literary and general presentation, gives full and adequate references and has a coherent structure;
  - is understandable to a scholar in the same general field with regard to intentions, background, methods and conclusions.

A concise and informative summary should be included with the thesis.

90. The supervisors must undertake that they will accommodate the student and the project within their research facilities, and obtain permission from line managers as required.

91. Registration may be full-time or part-time.

- a. Full-time registration will apply to students who will spend >80% full-time equivalent devoted to research related to the DDS project. They may be either not in employment for >20% full-time equivalent, or employed in a post in which at least 80% full time equivalent time is available for research related to their DDS project rather than for clinical training or practice or other duties. Full time students have a prescribed period of two years in which they will conduct the research with up to two years to write up the thesis thereafter. Thesis submission is permitted at two years at the earliest and within four years.
- b. Part-time registration will apply to students who are in employment unrelated to their DDS project for >20% full-time equivalent, or who elect not to devote as much as 80% of their time to the DDS research project. Students may opt to study either at 40% full-time equivalent, for which they will have a prescribed period of research of four years, or at 60% equivalent, for which the prescribed period is three years. Students will have two years to write up the thesis at the end of the prescribed period. Thesis submission is permitted at the end of the prescribed period of study at the earliest.

## **DDS Timetable for submission**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>DDS full time</b>	Prescribed Period		Submission period			
<b>DDS part time 60%</b>	Prescribed Period			Submission period		
<b>DDS part time 40%</b>	Prescribed Period				Submission period	

92. The thesis length should be no more than 60,000 words. Material to be included in a thesis may be published before the thesis is submitted. The thesis must record the fact of such publication. The thesis must conform to the Postgraduate Research Degree Assessment Regulations.

\*for this purpose, South-East Scotland is the areas covered by the Borders, Fife and Lothian Health Boards.

### **Doctor of Veterinary Medicine and Surgery (DVM&S)**

93. A thesis for the degree of DVM&S must deal with one or more of the subjects of study in the curriculum for the degree of BVM&S of the University or with subjects arising directly from contemporary veterinary practice.

94. The grounds for the award of the degree of DVM&S are:

- a. the student must have demonstrated by the presentation of a thesis and by performance in an oral examination (unless this is exceptionally waived by College) that the student is capable of pursuing original research in the field of study relating particular researches to the general body of knowledge in the field, and presenting the results of the researches in a critical and scholarly way.
- b. the thesis must be an original work making a significant contribution to knowledge in or understanding of the field of study; contain material worthy of publication; show a comprehensive knowledge and a critical appreciation of the field of study and related literature; show that the student's observations have been carefully made; show the exercise of independent critical judgement with regard to both the student's work and that of other scholars in the same general field; contain material which presents a unified body of work; be satisfactory in its literary and general presentation, give full and adequate references and have a coherent structure understandable to a scholar in the same general field with regard to intentions, background, methods and conclusions.

95. Registration is five years part-time. An intending student shall submit to the College a suggested topic and description of the work on which the thesis will be based. A registration fee is paid upon initial registration, an annual advisory fee is paid at the beginning of each year of study (including the first year) and an

examination fee is paid at the time of thesis submission. After formal acceptance of the suggested topic and description, a period of normally at least 18 months must elapse before the thesis is submitted.

96. The thesis length should be no longer than 60,000 words.

2. These Regulations, including Assessment Regulations (2016/2017), shall apply to degrees as set out in appendix 1 of this Resolution.

3. This Resolution shall supersede those parts of all previous Resolutions and Ordinances dealing with postgraduate regulations for degrees set out in appendix 1 and specifically revokes Resolution No. 20/2015.

4. This Resolution shall come into force with effect from the commencement of the 2016/2017 academic year on 1 August 2016.

For and on behalf of the University Court

SARAH SMITH

University Secretary

## Appendix 1 to Resolution No. 10/2016

### **Degrees covered by these Regulations**

#### **Research Degrees**

Doctor of Philosophy (PhD)  
Master of Philosophy (MPhil)  
MSc by Research (MScR)  
Master of Research (MRes)  
PhD with Integrated Study (PhD)

#### College of Humanities and Social Science

Master of Letters (MLitt)  
Master of Education (MEd)  
Doctor of Education (EdD)  
Master of Theology by Research (MTh by Research)  
Master of Laws by Research (LLM by Research)

#### College of Medicine and Veterinary Medicine

Master of Medical Sciences by Research (MMedSci by Research)  
Master of Veterinary Sciences by Research (MVetSci by Research)

#### College of Science and Engineering

Doctor of Engineering (EngD)

#### **Higher Professional Degrees**

#### College of Humanities and Social Sciences

Doctor of Clinical Psychology (DClinPsychol)  
Doctor of Psychotherapy and Counselling (DPsychotherapy)

#### College of Medicine and Veterinary Medicine

Doctor of Medicine (MD)  
Doctor of Dental Surgery (DDS)  
Doctor of Veterinary Medicine and Surgery (DVM&S)  
Doctor of Clinical Dentistry (DClinDent)

#### **Postgraduate degrees (by coursework)**

Master of Science (MSc)

#### College of Humanities and Social Science

European Masters in Landscape Architecture (EMLA)  
Master of Architecture (MArch)

Master of Art (eca) MA (eca)  
Master of Fine Art (MFA)  
Masters in Architecture (MArch)  
Master of Architecture (Studies) (MArch (Studies))  
Master of Landscape Architecture (MLA)  
Master of Architecture (Design) (MArch (Design))  
Master of Architecture (Digital Media Studies) (MArch (Digital Media Studies))  
Master of Business Administration (MBA)  
Master of Counselling (MCouns)  
Master of Chinese Studies (MCS)  
Master of Laws (LLM)  
Master of Music (MMus)  
Master of Nursing (MN)  
Master of Public Policy (MPP)  
Master of Social Work (MSW)  
Master of Teaching (MTeach)  
Master of Theology (MTh)  
Master of International Relations (MIA)

#### College of Medicine and Veterinary Medicine

Master of Clinical Dentistry (MCLinDent)  
Master of Public Health (MPH)  
Master of Surgery (General Surgery) (ChM (General Surgery))  
Master of Surgery (Trauma and Orthopaedics) (ChM (Trauma and Orthopaedics))  
Master of Surgery (Urology) (ChM (Urology))  
Master of Surgery (Vascular and Endovascular) (ChM (Vascular and Endovascular))  
Master of Veterinary Sciences (MVetSci)  
ChM Master of Surgery (Clinical Ophthalmology)  
Master of Family Medicine (MFM)

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 11/2016**

### **Higher Degree Regulations**

At Edinburgh, the XXX day of XXXX, Two thousand and sixteen.

WHEREAS the University Court deems it desirable to produce one comprehensive set of Higher Degree Regulations;

AND WHEREAS the University Court considers it expedient to promulgate this Resolution to set out these Regulations in full to give effect to the essential elements contained within these Regulations:

THEREFORE the University Court, on the recommendation of the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act 1966, with special reference to paragraphs 2 and 8 of Part II of Schedule 2 to that Act, hereby resolves:

1. The Higher Degree Regulations are hereby set out:

#### **Criteria**

Higher degrees are awarded to eligible candidates who demonstrate through the submission of work within the public domain which represents an original, rigorous and significant contribution to advancement of knowledge, one which is of international distinction and sustained over a period of at least seven years.

#### **Eligibility**

The following are eligible to apply for candidature for a higher degree:

- a. graduates of The University of Edinburgh of not less than seven years standing;
- b. graduates of other universities of not less than seven years standing who are members of staff of the University of Edinburgh of not less than four years standing.

#### **Application process**

Application for a higher degree is a two stage process. Firstly, candidates must apply to the Higher Degrees Committee of the relevant School for approval of their candidature.

The application form for approval of candidature, together with guidance on the form of submission, may be obtained from the Secretary to the relevant School Higher Degrees Committee.

Applicants must submit the completed application form, and:

- a statement of no more than 500 words explaining how the submission meets the criteria and makes a significant contribution to the field
- their CV

The Committee will decide whether a prima facie case for examination has been made.

If candidature is approved, the candidate will be invited to move to the second stage of the application process and lodge a submission (three copies) for examination. There is no oral examination for a higher degree.

Candidates must submit within six months of application approval.

### **Form of submission**

Candidates must submit work in support of their candidature to be considered within the criteria for the relevant academic discipline which may include, for example; images, books, papers, records of performance, records of exhibitions.

The submission will also include:

- a critical appraisal of how the submission meets the criteria and makes a significant contribution to the field. (No more than 10,000 words.)
- a CV

Additional information is available in the University's [Regulatory Standards for the Format and Binding of a Theses](#).

### **Certification**

All works submitted must be accompanied by a statement, signed by the candidate certifying, for each piece of work submitted, the contribution to the output from the candidate.

### **Lodging and retention of submissions**

Submissions (three copies) must be lodged within six months of the approval of candidature. Two copies of successful submissions will remain the property of the University and one will be returned to the candidate.

### **Examination fee**

At the time of lodging a submission, the examination fee must be paid. Candidates must also matriculate, but no matriculation fee is charged.

### **Appointment of examiners**

The University shall, in the case of each submission, appoint one internal, and two external examiners. Each examiner should be of recognised eminence in the subject of the submission.

### **Award of the degree**

The degree shall be awarded only if the relevant committee of Senatus, on the recommendation of the examiners, is satisfied that the criteria for the award of the degree have been met (as specified above).

### **Re-application**

A candidate whose application for candidature has not been approved or whose submission has not been recommended for the award of the degree may not reapply for the degree within five years of his/her first candidature unless the period is specially reduced by the relevant committee of Senatus on the recommendation of the examiners.

### **Graduation**

Successful candidates will be awarded the degree at the next available graduation ceremony. Candidates for higher degrees may, at the discretion of the University, be permitted to graduate *in absentia*.

### **Appeals**

The process for appeal for unsuccessful candidates is described in the University's [Student Appeal Regulations](#)

2. These Regulations shall apply to degrees as set out in appendix 1 of this Resolution.
3. On the date on which this Resolution comes into force Resolution 46/2014 shall be repealed.
4. This Resolution shall come into force with effect from the commencement of the 2016/2017 academic year on 1 August 2016.

For and on behalf of the University Court

SARAH SMITH

University Secretary

Appendix 1 to Resolution No. 11/2016

**Degrees covered by these Regulations**

Doctor of Science (DSc)

**College of Humanities and Social Science**

Doctor of Divinity (DD)

Doctor of Laws (LLD)

Doctor of Letters (DLitt)

Doctor of Music (DMus)

Doctor of Arts (DArts)

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 12/2016**

### **Degree of Bachelor of Arts in Arts, Humanities and Social Sciences**

At Edinburgh, the XXX of XXXX, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to institute a Degree of Bachelor of Arts in Arts, Humanities and Social Sciences:

THEREFORE the University Court, on the recommendation of the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act 1966, with special reference to paragraph 2 of Part II of Schedule 2 to that Act, hereby resolves:

1. The Degree of Bachelor of Arts in Arts, Humanities and Social Sciences (BA AHSS) may be conferred by the University of Edinburgh as a General Degree.
2. Every candidate for the Degree of Bachelor of Arts, Humanities and Social Sciences, unless granted a concession or exemption under regulations made under this Resolution, must attend, during not less than three academic years, courses of instruction in the University of Edinburgh, in the subjects prescribed by regulations made under this Resolution, and must pass the Degree examinations.
3. The Senatus Academicus with the approval of the University Court may from time to time make regulations determining the subjects of study, the courses of instruction, the Degree examinations, the conditions under which a candidate may be exempted from attendance or from examination or both, in respect of any course of instruction, and all other matters relating to the award of the Degree:

Provided that the Court shall communicate all such regulations to the General Council and that any representation made thereon by the General Council within one month from the date of communication shall be taken into consideration by the Court before the regulations are approved.

4. Practical field work and studies may be required of each candidate to such an extent and under such conditions as may be prescribed by regulations made under this Resolution.
5. The Examiners for the various subjects of study in the degree shall be as set out in the Assessment Regulations as prescribed by the University Court.
6. A candidate who has satisfied the conditions by or under this Resolution shall be entitled to receive the Degree of Bachelor of Arts in Humanities and Social Science.

7. The Degree of Bachelor of Arts in Arts, Humanities and Social Sciences shall not be conferred *honoris causa*.
8. On the date on which this Resolution comes into force Resolution No. 46/2005 shall be repealed.
9. This Resolution shall come into force with effect from the commencement of the 2016/2017 academic year on 1 August 2016.

For and on behalf of the University Court

SARAH SMITH

University Secretary

The University of Edinburgh

Senate

1 JUNE 2016

Resolutions – Chairs

**Executive Summary**

This report is presented to Senate in accordance with the procedures for the creation of new chairs, renaming of existing chairs and alteration of Resolutions.

**How does this align with the University/College School/Committee's strategic plans and priorities?**

Not applicable.

**Action requested**

Senate is invited to make observations on the attached draft Resolutions.

**How will any action agreed be implemented and communicated?**

Via Senate's report to University Court.

**Resource/Risk/Compliance**

1. Resource implications  
There are no resource implications. Part of the approval process involved confirmation of the funding being in place to support new Chairs.
2. Risk Assessment  
The paper does not include a risk analysis. There are reputational considerations in establishing and renaming Chairs and updating regulations, which are considered as part of the University's approval processes.
3. Equality and Diversity  
There are no specific equality and diversity issues associated with this paper. However, equality and diversity best practice and agreed procedures are adopted in appointing individuals to Chairs.
4. Freedom of Information  
Open paper.

**Any Other Relevant Information, including keywords**

Court, Resolutions, Chairs

**Originator of the paper**

Ms K Graham  
Deputy Head of Court Services  
May 2016

## Senate

### Resolutions

#### **Establishment of Chairs (Appendix 1)**

The Central Management Group at its meeting on 17 May 2016 approved the creation of the following new Chairs:

- Draft Resolution No. 14/2016: Foundation of an AXA Chair of Medical Bioinformatics and Epidemiology  
Draft Resolution No. 15/2016: Foundation of a Chair of Applied Marine Biology  
Draft Resolution No. 16/2016: Foundation of a Chair of Natural Hazards Science

#### **Personal Chairs (Appendix 2)**

These Personal Chairs require to be created as a result of the deliberations of the University's Central Academic Promotions Committee:

- Draft Resolution No. 17/2016 Foundation of a Personal Chair of Experimental Nuclear Astrophysics  
Draft Resolution No. 18/2016 Foundation of a Personal Chair of Software Safety and Security  
Draft Resolution No. 19/2016 Foundation of a Personal Chair of Medieval Scottish History  
Draft Resolution No. 20/2016 Foundation of a Personal Chair of German and Theatre  
Draft Resolution No. 21/2016 Foundation of a Personal Chair of Coastal and Maritime Hydromechanics  
Draft Resolution No. 22/2016 Foundation of a Personal Chair of Experimental Evolution  
Draft Resolution No. 23/2016 Foundation of a Personal Chair of Atmospheric Sciences  
Draft Resolution No. 24/2016 Foundation of a Personal Chair of Reproductive Medicine and Science  
Draft Resolution No. 25/2016 Foundation of a Personal Chair of Algorithms, Games, Logic and Complexity  
Draft Resolution No. 26/2016 Foundation of a Personal Chair of Visual Learning  
Draft Resolution No. 27/2016 Foundation of a Personal Chair of Computational Cell Biology  
Draft Resolution No. 28/2016 Foundation of a Personal Chair of Observational Cosmology  
Draft Resolution No. 29/2016 Foundation of a Personal Chair of Interior Design  
Draft Resolution No. 30/2016 Foundation of a Personal Chair of Biology of Reprogramming  
Draft Resolution No. 31/2016 Foundation of a Personal Chair of Quantum Computing  
Draft Resolution No. 32/2016 Foundation of a Personal Chair of Soft Materials and Surfaces  
Draft Resolution No. 33/2016 Foundation of a Personal Chair of Survey Astronomy  
Draft Resolution No. 34/2016 Foundation of a Personal Chair of Post-Soviet and Comparative Politics  
Draft Resolution No. 35/2016 Foundation of a Personal Chair of Twentieth-Century U.S. History  
Draft Resolution No. 36/2016 Foundation of a Personal Chair of Behavioural Neuroendocrinology  
Draft Resolution No. 37/2016 Foundation of a Personal Chair of Earth Surface Processes  
Draft Resolution No. 38/2016 Foundation of a Personal Chair of Contemporary Art Practice and Theory  
Draft Resolution No. 39/2016 Foundation of a Personal Chair of Islamic Studies and Persian

Draft Resolution No. 40/2016	Foundation of a Personal Chair of History of Philosophy
Draft Resolution No. 41/2016	Foundation of a Personal Chair of Primary Care Respiratory Medicine
Draft Resolution No. 42/2016	Foundation of a Personal Chair of Profiling Childhood Visual Impairment
Draft Resolution No. 43/2016	Foundation of a Personal Chair of Molecular Thermodynamics
Draft Resolution No. 44/2016	Foundation of a Personal Chair of Physical Education
Draft Resolution No. 45/2016	Foundation of a Personal Chair of Evolutionary Genomics
Draft Resolution No. 46/2016	Foundation of a Personal Chair of Quantitative Genetics
Draft Resolution No. 47/2016	Foundation of a Personal Chair of Medical Statistics and Clinical Trials
Draft Resolution No. 48/2016	Foundation of a Personal Chair of Neurology
Draft Resolution No. 49/2016	Foundation of a Personal Chair of Human Genetics
Draft Resolution No. 50/2016	Foundation of a Personal Chair of Economics
Draft Resolution No. 51/2016	Foundation of a Personal Chair of Latin Literature and Roman History

### **Alteration of Title of Chairs (Appendix 3)**

The Central Management Group at its meeting on 1 March 2016 approved the change in title of the following chair:

Draft Resolution No. 52/2016:                   Alteration of the title of the Chair of Clinical Psychology

All the above Resolutions will be considered in final form at the Court meeting on 20 June 2016.

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 14/2016**

**Foundation of an AXA Chair of Medical Bioinformatics and Epidemiology**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found an AXA Chair of Medical Bioinformatics and Epidemiology:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be an AXA Chair of Medical Bioinformatics and Epidemiology.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. This Resolution shall come into force with effect from 1 April Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 15/2016**

**Foundation of a Chair of Applied Marine Biology**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Chair of Applied Marine Biology:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Chair of Applied Marine Biology.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 16/2016**

**Foundation of a Chair of Natural Hazards Science**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Chair of Natural Hazards Science:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Chair of Natural Hazards Science.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 17/2016**

**Foundation of a Personal Chair of Experimental Nuclear Astrophysics**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Experimental Nuclear Astrophysics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Experimental Nuclear Astrophysics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Experimental Nuclear Astrophysics together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 18/2016**

### **Foundation of a Personal Chair of Software Safety and Security**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Software Safety and Security:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Software Safety and Security in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Software Safety and Security together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 19/2016**

### **Foundation of a Personal Chair of Medieval Scottish History**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Medieval Scottish History:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Medieval Scottish History in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Medieval Scottish History together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 20/2016**

### **Foundation of a Personal Chair of German and Theatre**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of German and Theatre:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of German and Theatre in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of German and Theatre together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 21/2016**

### **Foundation of a Personal Chair of Coastal and Maritime Hydromechanics**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Coastal and Maritime Hydromechanics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Coastal and Maritime Hydromechanics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Coastal and Maritime Hydromechanics together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 22/2016**

**Foundation of a Personal Chair of Experimental Evolution**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Experimental Evolution:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Experimental Evolution in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Experimental Evolution together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 23/2016**

**Foundation of a Personal Chair of Atmospheric Sciences**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Atmospheric Sciences:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Atmospheric Sciences in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Atmospheric Sciences together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 24/2016**

### **Foundation of a Personal Chair of Reproductive Medicine and Science**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Reproductive Medicine and Science:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Reproductive Medicine and Science in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Reproductive Medicine and Science together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 25/2016**

### **Foundation of a Personal Chair of Algorithms, Games, Logic and Complexity**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Algorithms, Games, Logic and Complexity:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Algorithms, Games, Logic and Complexity in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Algorithms, Games, Logic and Complexity together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 26/2016**

### **Foundation of a Personal Chair of Visual Learning**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Visual Learning:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Visual Learning in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Visual Learning together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 27/2016**

### **Foundation of a Personal Chair of Computational Cell Biology**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Computational Cell Biology:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Computational Cell Biology in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Computational Cell Biology together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 28/2016**

### **Foundation of a Personal Chair of Observational Cosmology**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Observational Cosmology:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Observational Cosmology in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Observational Cosmology together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 29/2016**

### **Foundation of a Personal Chair of Interior Design**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Interior Design:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Interior Design in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Interior Design together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 30/2016**

### **Foundation of a Personal Chair of Biology of Reprogramming**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Biology of Reprogramming:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Biology of Reprogramming in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Biology of Reprogramming together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 31/2016**

### **Foundation of a Personal Chair of Quantum Computing**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Quantum Computing:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Quantum Computing in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Quantum Computing together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 32/2016**

### **Foundation of a Personal Chair of Soft Materials and Surfaces**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Soft Materials and Surfaces:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Soft Materials and Surfaces in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Soft Materials and Surfaces together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 33/2016**

### **Foundation of a Personal Chair of Survey Astronomy**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Survey Astronomy:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Survey Astronomy in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Survey Astronomy together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 34/2016**

### **Foundation of a Personal Chair of Post-Soviet and Comparative Politics**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Post-Soviet and Comparative Politics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Post-Soviet and Comparative Politics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Post-Soviet and Comparative Politics together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 35/2016**

### **Foundation of a Personal Chair of Twentieth-Century U.S. History**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Twentieth-Century U.S. History:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Twentieth-Century U.S. History in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Twentieth-Century U.S. History together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 36/2016**

### **Foundation of a Personal Chair of Behavioural Neuroendocrinology**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Behavioural Neuroendocrinology:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Behavioural Neuroendocrinology in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Behavioural Neuroendocrinology together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 37/2016**

### **Foundation of a Personal Chair of Earth Surface Processes**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Earth Surface Processes:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Earth Surface Processes in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Earth Surface Processes together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 38/2016**

**Foundation of a Personal Chair of Contemporary Art Practice and Theory**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Contemporary Art Practice and Theory:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Contemporary Art Practice and Theory in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Contemporary Art Practice and Theory together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 39/2016**

### **Foundation of a Personal Chair of Islamic Studies and Persian**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Islamic Studies and Persian:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Islamic Studies and Persian in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Islamic Studies and Persian together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 40/2016**

**Foundation of a Personal Chair of History of Philosophy**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of History of Philosophy:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of History of Philosophy in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of History of Philosophy together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 41/2016**

### **Foundation of a Personal Chair of Primary Care Respiratory Medicine**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Primary Care Respiratory Medicine:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Primary Care Respiratory Medicine in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Primary Care Respiratory Medicine together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 42/2016**

### **Foundation of a Personal Chair of Profiling Childhood Visual Impairment**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Profiling Childhood Visual Impairment:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Profiling Childhood Visual Impairment in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Profiling Childhood Visual Impairment together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 43/2016**

**Foundation of a Personal Chair of Molecular Thermodynamics**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Molecular Thermodynamics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Molecular Thermodynamics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Molecular Thermodynamics together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 44/2016**

### **Foundation of a Personal Chair of Physical Education**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Physical Education:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Physical Education in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Physical Education together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 45/2016**

### **Foundation of a Personal Chair of Evolutionary Genomics**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Evolutionary Genomics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Evolutionary Genomics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Evolutionary Genomics together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 46/2016**

### **Foundation of a Personal Chair of Quantitative Genetics**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Quantitative Genetics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Quantitative Genetics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Quantitative Genetics together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 47/2016**

**Foundation of a Personal Chair of Medical Statistics and Clinical Trials**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Medical Statistics and Clinical Trials:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Medical Statistics and Clinical Trials in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Medical Statistics and Clinical Trials together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 48/2016**

**Foundation of a Personal Chair of Regenerative Neurology**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Regenerative Neurology:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Regenerative Neurology in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Regenerative Neurology together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 49/2016**

**Foundation of a Personal Chair of Human Genetics**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Human Genetics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Human Genetics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Human Genetics together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 50/2016**

### **Foundation of a Personal Chair of Economics**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Economics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Economics in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Economics together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 May Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

# **UNIVERSITY OF EDINBURGH**

## **Draft Resolution of the University Court No. 51/2016**

### **Foundation of a Personal Chair of Latin Literature and Roman History**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to found a Personal Chair of Latin Literature and Roman History:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Latin Literature and Roman History in the University of Edinburgh.
2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.
3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Latin Literature and Roman History together with all other rights, privileges and duties attaching to the office of Professor.
4. This Resolution shall come into force with effect from 1 August Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

**UNIVERSITY OF EDINBURGH**

**Draft Resolution of the University Court No. 52/2016**

**Alteration of the title of the Chair of Clinical Psychology**

At Edinburgh, the Twentieth day of June, Two thousand and sixteen.

WHEREAS the University Court deems it expedient to alter the title of the Morrison Chair of International Business founded by Resolution 23/1993;

AND WHEREAS paragraph 5 of Part II of Schedule 2 to the Universities (Scotland) Act 1966, provides that the University Court may, after consultation with the Senatus Academicus and with the consent of the incumbent and patrons, if any, alter the title of existing professorships;

AND WHEREAS the Chair dealt with in this Resolution is in the patronage of the University Court itself:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. The Chair of Clinical Psychology shall hereafter be designated the Chair of Psychological Therapies.
2. This Resolution shall come into force with effect from 1 March Two thousand and sixteen.

For and on behalf of the University Court

SARAH SMITH

University Secretary

The University of Edinburgh

Senate

1 June 2016

**Collaborative undergraduate degree programme with Zhejiang University–  
academic governance arrangements**

**Executive Summary**

This paper updates Senate regarding the planned collaboration with Zhejiang University to deliver an undergraduate degree programme in Integrative Biomedical Sciences, a major institutional development. The paper also summarises the proposed academic arrangements for the programme, and the advice of the Senate Curriculum and Student Progression Committee (CSPC) and Senate Quality Assurance Committee (QAC) on these arrangements.

**How does this align with the University/College School/Committee’s strategic plans and priorities?** The paper is relevant to the University’s strategic goal of ‘excellence in education’ and strategic theme of ‘outstanding student experience’.

**Action requested**

Senatus is invited to:

- note this major development; and
- endorse the proposed academic governance arrangements and CSPC and QAC’s advice on them.

**How will any action agreed be implemented and communicated?** Once approved, the paper will be circulated to Senate Committees at their next meeting and information will be included in the Senate Committees’ Newsletter.

**Resource/Risk/Compliance**

- 1. Resource implications:** Resources for the Zhejiang collaboration are managed through an agreed financial business plan.
- 2. Risk Assessment:** The paper does not include a risk analysis but a risk register is managed by Edinburgh Zhejiang project steering group. The proposed academic governance arrangements, and the CSPC / QAC advice on them, are designed to minimise any risks to the University’s academic standards and reputation.
- 3. Equality and Diversity:** These arrangements (eg. regulations, quality assurance, and academic governance) are modelled on the University of Edinburgh’s own arrangements, which have already been subject to an Equality Impact Assessment.
- 4. Freedom of information:** This paper can be included in open business.

Originator of the paper

Tom Ward, Director of Academic Services

**University of Edinburgh / Zhejiang University undergraduate degree programme Integrative Biomedical Sciences – academic governance arrangements**

**1 Background**

The University is in the process of establishing a jointly delivered (dual award) undergraduate degree programme in Integrative Biomedical Sciences with Zhejiang University. The Deanery of Biomedical Sciences is the University's lead area for the initiative.

**2 Overview of plans**

Under these proposals:

- Edinburgh and Zhejiang will establish the Zhejiang University – University of Edinburgh Institute (the Institute).
- The Institute will deliver a four year BSc Honours degree in integrative Biomedical Sciences. The planned programme start date is September 2016, with anticipated intake of 150 students per session by 2019.
- Students on the programme will be fully matriculated students of both UoE and ZJU, and will be members of the Edinburgh University Students' Association.
- The programme will recruit students from China and international students.
- Successful students will be awarded separate BSc (Hons) degrees by both universities, with separate degree certificates and transcripts that indicate that this is a dual / double award.
- There are plans to develop additional UG and PG programmes in future.
- Programmes will be delivered in English.
- Programmes will be taught by staff from Edinburgh Medical School: Biomedical Sciences, ZJU School of Basic Medical Sciences, and the ZJU-UoE Institute.
- Programmes will be delivered wholly at the new International Campus of Zhejiang University in Haining, China. The International Campus will host six Joint Institutes in different disciplines, each with a different partner institution. The ZJU-UoE Institute is one of the first two to be established. A management structure is being developed at the International Campus to enable the Joint Institutes to function in the most effective and efficient way. This structure will coordinate all campus based activities including infrastructure and student/staff affairs. On campus student support and services will be provided in English.

**3 Advice from Senate Committees**

Given that this is a significant development, Senate Curriculum and Student Progression Committee (CSPC) and Senate Quality Assurance Committee (QAC) established a short-life task group to advise them on proposals for the academic

aspects of this new programme. CSPC and QAC's view, taking account of this task group's advice, is set out below.

#### **4 Academic governance – general points**

CSPC advises that, at least at this point in its development, the joint Institute should remain firmly anchored into the University of Edinburgh's academic governance by being treated as a subject area within the Deanery of Biomedical Sciences, and that the Deanery and the College of Medicine and Veterinary Medicine (MVM) should therefore have an active role in overseeing the delivery of the programme by the Institute. This means that the Institute will have its own committee structure and have full responsibility for course and programme development along with the day to day running of the programme. There will also be scope for the Institute to take on some specific responsibilities normally undertaken at Deanery level (for example, for handling individual student cases), where these responsibilities could not reasonably be undertaken by staff based in Edinburgh. However, certain key functions, for example, the appointment of internal and external examiners for the award of the University of Edinburgh degree, formal curriculum approval processes, and quality assurance processes, must be subject to approval by the Deanery of Biomedical Sciences (and, where the University's academic governance requires, by MVM or the relevant Senate Committee).

CSPC is content that the formal agreement with the establishment of the Institute, and the specific proposals developed by the institutions for the academic governance are consistent with this approach. It is possible that after a few years, once the Institute and the International Campus are more mature, the University could revisit the Institute's status in relation to the University of Edinburgh's academic governance.

#### **5 Curriculum for the undergraduate degree programme in Integrative Biomedical Sciences**

- During the first two years of this four-year programme, students will undertake 80 credits of compulsory courses delivered by Zhejiang University, including general courses (on Chinese culture, history, language and military training) and science-based courses, along with 160 credits of courses delivered jointly by the two institutions. International students are not required to take the compulsory general courses in Chinese culture, history, language and military training, and will instead take courses in Chinese language and culture, delivered in English. University of Edinburgh credit will not be awarded for courses in military training for any students, and this will not be a requirement for award of the Edinburgh degree.
- The final two years of the programme will consist entirely of courses delivered jointly by the two institutions.

CSPC has reviewed the overall structure and approach to the curriculum and is content that it is appropriate. The Biomedical Sciences Board of Studies, and the College of Medicine and Veterinary Medicine Undergraduate Studies Committee, have approved the more detailed arrangements for the courses.

## **6 Quality assurance arrangements for the undergraduate degree programme in Integrative Biomedical Sciences**

The key features of the planned QA arrangements are:

- The Institute will gather student feedback for all jointly-delivered courses (using the EvaSys course evaluation system). The Institute will also gather student feedback on compulsory courses. The Institute will conduct an annual QA process involving analysis of Evasys responses, data on student performance, course/programme monitoring forms and External Examiners responses. The Institute will prepare an annual QA report, which will be considered by the Institute's Learning and Teaching Committee, and will then be submitted to the Edinburgh Medical School: Biomedical Sciences to be considered as part of its annual QA process.
- The programme, and all jointly-delivered courses, will have External Examiner(s) appointed. The External Examiner(s) will be nominated by the Institute's Learning and Teaching Committee, and appointed by the University's College of Medicine and Veterinary Medicine. The External Examiner(s) will make annual reports which will be considered in the Edinburgh Medical School: Biomedical Sciences annual Quality Assurance Report.
- The programme will be covered by the University of Edinburgh's periodic Teaching Programme Review (TPR) process, and will be included in the 2017/18 TPR of Biomedical Sciences.
- Students on the programme will not be included in the National Student Survey, since students included in the 'Offshore Aggregate' HESA statistical return are not normally included in the NSS survey. The students will also not be included in the Edinburgh Student Experience Survey, since this survey focusses on students' experience of student services delivered in Edinburgh.

QAC has confirmed that it is content with these proposed arrangements, which are in line with normal University of Edinburgh quality assurance arrangements.

## **7 Academic regulations and policies**

CSPC is content with the broad approach in which, as far as possible, the Institute's regulations and policies will be based on UoE academic regulations and policies, with variance only where necessary to meeting the Chinese Ministry of Education requirements. The Task Group has reviewed the degree and taught assessment regulations in detail and is content with them.

## **8 Student appeals and conduct**

CSPC is content in principle that the International Campus's procedures for student conduct will apply to students on the programme, subject to Academic Services

reviewing the specific procedures to ensure they are sufficiently aligned with University of Edinburgh's own Code of Student Conduct.

CSPC is also content that academic appeals and academic misconduct cases will be handled under the University of Edinburgh appeals process. For academic misconduct, the plan is that the Institute will have a 'School Academic Misconduct Officer' to consider academic misconduct cases, with the more serious cases handled by the MVM College Academic Misconduct Officer role.

## **9 Academic support**

Students will be allocated a Personal Tutor who will be a member of academic staff based in China.

## **10 Other issues**

CSPC has raised some queries regarding aspects of student systems, English Language requirements, student support service arrangements, and arrangements for staff training and development, which require some further clarification.

The University of Edinburgh

Senate

Wednesday 1 June 2016

Update from 3 projects - Student Systems

**Executive Summary**

This paper describes the progress being made against three projects which are being implemented to help Schools enhance learning & teaching, the student experience and support administrative efficiency and effectiveness:

- The Assessment & Progression Tools Project;
- The roll-out of the EvaSys course evaluation tool and process;
- The development of Student Data Dashboards.

**How does this align with the University/College School/Committee's strategic plans and priorities?** The paper is relevant to the University's strategic goal of 'excellence in education' and strategic theme of 'outstanding student experience'.

**Action requested**

Senate is asked to note the content of this paper.

**How will any action agreed be implemented and communicated?**

Work on the Assessment & Progression Tools (APT) project has been reporting regularly to CSPC; updates on the roll out of the EvaSys course evaluation tool and the development of Student Data Dashboard have been received in a number of places including Learning & Teaching Committee and the Quality Assurance Committee.

An update paper on these projects was presented to Senate in February 2016 to note.

**Resource/Risk/Compliance**

1. **Resource implications:** Yes – resource implications are being managed as part of each project.
2. **Risk Assessment:** No. This is an update paper.
3. **Equality and Diversity:** No. This is an update paper.
4. **Freedom of information:** Can this paper be included in open business? Yes

**Originator of the paper**

Barry Neilson, Director of Student Systems

**Any other relevant information, including keywords**

Assessment, Progression, Course evaluation, Surveys, Student Data, EvaSys, EUCLID

The University of Edinburgh

Senate

Wednesday 1 June 2016

Update of 3 projects from Student Systems

**Description of paper**

1. This paper describes the progress being made against three projects which are being implemented to help Schools enhance learning & teaching, the student experience and support administrative efficiency and effectiveness:
  - The Assessment & Progression Tools Project;
  - The roll-out of the EvaSys course evaluation tool and process;
  - The development of Student Data Dashboards.

**Action requested**

2. Senate is asked to note the content of this paper.

**Assessment & Progression Tools**

Background

3. The Assessment & Progression Tools project is running over three distinct phases. The first two phases (which have been delivered) were developed to support the implementation of the 'Informing Taught Students of their Final Programme, Course and Progression Results' policy. The first two phases delivered:
  - a. Changes to the EUCLID system which enabled Schools to electronically record and communicate award decisions to students. Implemented May 2014.
  - b. Changes to the EUCLID system which enabled Schools to electronically record and communicate progression decisions to students with a clear note on any next steps the student had to take. Implemented May 2015.
4. The third phase of the project has been developed to deliver a number of benefits, including the following:
  - a. A central place for students where assessment structures and in-year summative assessment marks (components and course level) will be held and published, including prompts on communication, covering provisional and ratified marks, regardless of which School courses belong to;
  - b. Providing Personal Tutors and other staff with access to in-year and historical summative assessment results, at component and course-level, regardless which School courses belong to;
  - c. Tools which will support the sharing of marks across Schools on EUCLID and provide the data/management information needed to run exam boards and reduce the volume of administrative work associated with these processes;
  - d. High level processes and timelines for the exam board period in Semester 1, 2 and re-assessment;
  - e. Replacement of the current SMART in-house system with the EUCLID system.

Current & Future position

5. The plan remains on track to roll the new software and processes to 16 Schools and 1 Deanery for the start of the 2016/17 academic year and the project has the following key deliverables in the coming months:
  - a. Supporting the 7 Schools and 1 Deanery which are piloting the new software and processes during the 2016/17 academic year, and finalising the software development;
  - b. Working with all 16 Schools and 1 Deanery to implement signed off plan which will support School transition onto the new software, covering the key activities, training and process changes that need to be implemented before and then during the 2016/17 academic year;
  - c. Finalising key processing dates for the 2016/17 academic year; the processes which will enable effective sharing of marks between Schools; and continuing to focus on the accuracy of the information held in DRPS which is used to calculate recommended progression and award decisions, and communicates course options to students through the Path system.
  - d. Development of clear digital communications to students, personal tutors and other colleagues (as appropriate) of course marks, progression and/or award decisions and other key messages from Exam Boards.
  
6. The project is sponsored by Assistant Principal Susan Rhind, has a well-established Project Board and will continue to report to CSPC during the implementation phase.

**Roll-out of EvaSys course evaluation system**

Background

7. The EvaSys course evaluation system has been in use across the University for over three years now to support end of course evaluation and feedback. At the start of the 2015/16 academic year it was in use across 15 Schools with coverage of 30% of our taught courses.
  
8. The approach adopted across the University does contain some variation in approach, as highlighted in the table below.

Core questions	Mix between use of the standard set and variation on these.
Staff questions	Variation between use of named staff, generic feedback on Tutor, and Schools opting not to ask this set of questions.
Additional questions	Some using questions from a standard set, some developing School specific, and some not asking any additional questions.
Open questions	3 open comment questions (plus two Schools have comments at tutor level).
Engagement & Response rates	Significant variation in response rates on course surveys. Variation in staff engagement and visibility within Schools.
Use of data	Some variation on the use of the data at a course and staff level.

9. By the start of the 2016/17 academic year, EvaSys course evaluation system will be rolled out to all Schools, covering all UG and PGT courses. A short-life project board has been established, sponsored by Vice Principal Jane Norman, to help deliver the project.
10. The table below illustrates the future desired position and within that the key strands in the project. A number of these have been expanded in the text below the table.

Roll out	All taught courses for the start of 2016 academic year (with any exceptions identified).
Core questions	Agreed set of core questions in advance of September 2016.
Staff questions	Agreed set of staff questions and use of named members of staff in advance of September 2016
Additional questions	Set of questions Schools can pull on for different course types or particular areas of interest for School/Subject area.
Open questions	3 open comments remain plus decision made on whether open comments should be available on individual staff members.
Policy	Drafted covering purpose, key principles and use of data.
Engagement & Response rates	Engagement with EUSA and Students on the purpose of course evaluation, how the feedback will be used and the value of engaging.  Engagement with colleagues both through the development of approved question sets, policy and to share practice internally, enhance engagement rates, and distribution methods (online/paper).  Engagement with Trade Unions.
In-year support	In-year support for set up and running of additional volume of questionnaires, reports and engagement.

### Consultation

11. The Student Survey Unit held consultation meetings with all Schools between 20 April 2016 and the 9 May 2016 focussing on the draft policy, question sets and support for colleagues. Senate Symposium held a workshop on the draft policy and question set at the end of April 2016 and College Committees, the People Committee, the Quality Assurance Committee have all received a paper for comment with the Knowledge Strategy Committee due to receive one on 3 June 2016.

### Draft Policy

12. The draft policy has been developed to set out clearly:
  - a. The purpose and context of course evaluation;
  - b. The accessibility of quantitative data from the core, staff and additional questions;
  - c. The accessibility of free text comments, relating to course and staff questions
  - d. Access to data for key roles.

Question Set

13. A core course question set has been tabled during the consultation process, and once amended and approved these will be included in all undergraduate and taught postgraduate course evaluation surveys.
14. A core staff question set has been tabled during the consultation process, and once amended and approved these will be included in all undergraduate and taught postgraduate course evaluation surveys. Named staff could include lecturers, tutors, demonstrators or any other staff member (including PG tutors) who have a role in delivering course content and assessing students.

Other activity

15. There are some practical steps that will need to be taken this year to prepare for the roll-out, including:
  - a. Ensuring information stored on our systems for course organisers and staff teaching on courses is accurate;
  - b. Develop and test distribution methods to Heads of School, line managers and individual members of staff.
16. The Student Survey Unit, IAD and Schools are working together on three main strands of activity to support the roll-out of the course evaluation survey and the use of the data and reports that will be delivered through the process, these include:
  - a. Case studies, descriptions and discussion of practice;
  - b. Online resources and guidance notes
  - c. Workshops
17. Communication with students will be important to help ensure engagement and high response rates. Working with EUSA and School in the second half of this calendar year we will focus on the following areas:
  - a. Guidance and support for students about how to give constructive feedback at the course and individual level;
  - b. Clarity regarding the use of the data in Schools and clarity on what is kept confidential and what is available publicly;
  - c. Clarity regarding anonymity in the process.

**Student Data Dashboards**

Background

18. Senate received a paper on plans to design and develop aggregate student data dashboards to support Schools enhance learning & teaching in June 2015.
19. Prior to that discussion, Student Systems were given a steer from senior management to:
  - a. Develop our use of student data to support ways to enhance learning & teaching, the student experience and operational effectiveness;
  - b. Focus activity on what will make a difference at School level – provide support, help develop insights and share practice;
  - c. Focus on the accessibility, visualisation and transparency of data, helping to simplify and manage complexity;
  - d. Examine the use of dashboards to support these objectives.

20. Consultation with Heads of Schools, Directors of Professional Services, other colleagues and some external benchmarking took place and a number of areas Schools identified where the enhanced use of data can support their work. The table below summarises these at a high level.

<p><b>Understand applications/admissions</b> over a period of time and to plan for next year</p>	<p><b>Understand my student cohort(s)</b>, their characteristics, trends, progressions and outcomes.</p>	<p><b>Learning &amp; Teaching.</b> Survey data, linked to student record and other sources, some local level internal and external benchmarking. <b>Analytics/Predictive</b></p>
<p><b>Standard reports for annual course and programme reviews and TPRs</b> to have one consistent data set, spend less time looking for data and more using it</p>	<p><b>Understand my student on an individual level</b> and what is happening in-year. <b>Analytics/Predictive</b></p>	<p><b>Effective/Efficient.</b> Assessment volumes, class sizes, feedback and mark turnaround, internal and external comparison, contact hours. <b>Analytics/Predictive</b></p>

21. A number of consistent themes emerged from consultation with external Universities who are further ahead than us in this area, notably:

- a. Accessibility, visualisation, simplicity and recognition enormously helpful in supporting change of approach in academic areas;
- b. Clear link to strategy and key indicators along with consistency of data and consistency of use, focussed at the level of need;
- c. Staff skills, technical capabilities and senior management support enormously important.

22. Prototypes have been developed using the BI Tool and Qlikview. The prototypes have been delivered at the Academic Strategy Group, Learning & Teaching Policy Group, Learning & Teaching Committee, Quality Assurance Committee and the MIBI Programme Board. Consistent, positive engagement and feedback from the academic community.

23. While developing and delivering the dashboards, the project team will need to be aware of a number of related matters which will help ensure the successful delivery of this project, but also help influence the MIBI Strategy within the University.

Value	Are we reporting on the data which will help Schools to enhance learning & teaching and student experience?
Resources	Ensure we have capabilities and capacity to deliver and enhance – people and systems.
Alignment	Plan, scope and clarify roles and responsibilities. Aligning central team(s), college and schools – one point of distribution and avoid duplication.
Trust	Data definitions agreed and accepted by community, consistency in use, one source. Data fitting in with operational structures (e.g. subject group)
Culture	Moving to greater active engagement and use by a wider group of colleagues, ease of access, visualisation, transparency.
Ethics and security	Clarity on the use of data, access and security, avoiding unintentional consequences.

Progress

24. The project is in the development phase and colleagues in Student Systems, ISG and GaSP are working to develop and deliver the dashboards before the end of the calendar year – using existing technology (BI Suite) and some additional short term resource.

Barry Neilson  
Director of Student Systems  
1 June 2016

The University of Edinburgh

Senate

1 June 2016

Report from Central Academic Promotions Committee

**Executive Summary**

Report of the recommendations of the Central Academic Promotions Committee.

**How does this align with the University/College School/Committee's strategic plans and priorities?** N/A

**Action requested**

For information

**How will any action agreed be implemented and communicated?** N/A

**Resource/Risk/Compliance**

**1. Resource implications**

Does the paper have resource implications? Yes, increased salaries will impact on each individual College's staff budget.

**2. Risk Assessment**

Does the paper include a risk analysis? No

**3. Equality and Diversity**

Has due consideration been given to the equality impact of this paper?  
Equality and diversity is central to the considerations of the Central Academic Promotions Committee.

**4. Freedom of information**

Can this paper be included in open business? Yes

Originator of the paper

Kirsten Partridge  
HR Partner Reward  
University HR Services  
24 May 2016

## REPORT FROM THE CENTRAL ACADEMIC PROMOTIONS COMMITTEE

The Committee met on 16 May 2016 to consider academic promotions to Grade 10 plus award of title of Personal Chair and award of title of Personal Chair to clinical academic staff.

The Committee approved 34 nominations for award of the academic title of Personal Chair. All Personal Chairs are effective 1 August 2016 as follows:

### Personal Chairs

<b>Title</b>	<b>Initial</b>	<b>Surname</b>	<b>College</b>	<b>School</b>	<b>Personal Chair Title</b>
Dr	M	Aliotta	CSE	Physics & Astronomy	Experimental Nuclear Astrophysics
Dr	D	Aspinall	CSE	Informatics	Software Safety and Security
Dr	S	Boardman	CHSS	History, Classics & Archaeology	Medieval Scottish History
Dr	L	Bradley	CHSS	Literatures, Languages & Cultures	German and Theatre
Dr	T	Bruce	CSE	Engineering	Coastal and Maritime Hydromechanics
Dr	N	Colegrave	CSE	Biological Sciences	Experimental Evolution
Dr	R	Doherty	CSE	GeoSciences	Atmospheric Sciences
Dr	C	Duncan	CMVM	Clinical Sciences	Reproductive Medicine and Science
Dr	K	Etessami	CSE	Informatics	Algorithms, Games, Logic, and Complexity
Dr	V	Ferrari	CSE	Informatics	Visual Learning
Dr	A	Goryachev	CSE	Biological Sciences	Computational Cell Biology
Dr	C	Heymans	CSE	Physics & Astronomy	Observational Cosmology
Mr	E	Hollis	CHSS	Edinburgh College of Art	Interior Design
Dr	K	Kaji	CMVM	Clinical Sciences	Biology of Reprogramming
Dr	E	Kashefi	CSE	Informatics	Quantum Computing
Dr	V	Koutsos	CSE	Engineering	Soft Materials and Surfaces
Dr	R	Mann	CSE	Physics & Astronomy	Survey Astronomy
Dr	L	March	CHSS	Social & Political Science	Post-Soviet and Comparative Politics
Dr	R	Mason	CHSS	History, Classics & Archaeology	Twentieth-Century U.S. History
Dr	S	Meddle	CMVM	Royal (Dick) School of Veterinary Studies	Behavioural Neuroendocrinology
Dr	S	Mudd	CSE	GeoSciences	Earth Surface Processes
Professor	N	Mulholland	CHSS	Edinburgh College of Art	Contemporary Art Practice and Theory

Dr	A	Newman	CHSS	Literatures, Languages & Cultures	Islamic Studies and Persian
Dr	P	Phemister	CHSS	Philosophy, Psychology & Language Sciences	History of Philosophy
Dr	H	Pinnock	CMVM	Clinical Sciences	Primary Care Respiratory Medicine
Dr	J	Ravenscroft	CHSS	Moray House School of Education	Profiling Childhood Visual Impairment
Dr	L	Sarkisov	CSE	Engineering	Molecular Thermodynamics
Dr	J	Sproule	CHSS	Moray House School of Education	Physical Education
Dr	M	Taylor	CMVM	Molecular, Genetic & Population Health Sciences	Evolutionary Genomics
Dr	A	Tenesa	CMVM	Royal (Dick) School of Veterinary Studies	Quantitative Genetics
Dr	C	Watt	CHSS	Philosophy, Psychology & Language Sciences	Koestler Chair of Parapsychology
Dr	C	Weir	CMVM	Molecular, Genetic & Population Health Sciences	Medical Statistics and Clinical Trials
Dr	A	Williams	CMVM	Clinical Sciences	Regenerative Neurology
Dr	J	Wilson	CMVM	Molecular, Genetic & Population Health Sciences	Human Genetics

The following Out of Cycle awards of Personal Chair have been made since the last report to Senate:

<b>Title</b>	<b>Initial</b>	<b>Surname</b>	<b>College</b>	<b>School</b>	<b>Personal Chair Title</b>	<b>Date of Effect</b>
Dr	G	Kelly	CHSS	History, Classics & Archaeology	Latin Literature and Roman History	1 August 2016
Dr	L	Visschers	CHSS	Economics	Economics	1 May 2016